Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme: B.E

Regulation: 2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based	1	AT -2"			
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.	~				
4.	The textbooks/Reference Books are well suited to the courses.					
5.	The system followed by the department for the design and development of curriculum is effective					
6.	The distribution of contact hours among the course components is appropriate		~			7
7.	The electives offered are in relation to the technological advancements	~		1 (0.1)	-, -	

* Suggested to update the wireless communication Syllables with 50 technologies.

Additional Comments / Suggestions:

Signature with name and Designation

Dr.M. Jamora Pari

APCSVa)/ECE

Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme: B.E

Regulation: 2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based	1				
2.	The course outcomes are well defined and clear		1			* 1 P
3.	The curriculum has a good balance between theory and practical.	1				
4.	The textbooks/Reference Books are well suited to the courses.	4	1			
5.	The system followed by the department for the design and development of curriculum is effective	1		*		
6.	The distribution of contact hours among the course components is appropriate	1	y t	16-		
7.	The electives offered are in relation to the technological advancements		1			

Additional Comments / Suggestions: Satisfied with the wesi culum

Signature with name and Designation

N.VIERAM

Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme: B.E

Regulation: 2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based	V	7 7 3			7
2.	The course outcomes are well defined and clear		V			
3.	The curriculum has a good balance between theory and practical.	~	ia.			
4.	The textbooks/Reference Books are well suited to the courses.		V			
5.	The system followed by the department for the design and development of curriculum is effective	V				
6.	The distribution of contact hours among the course components is appropriate	~				
7.	The electives offered are in relation to the technological advancements		V			

Additional Comments / Suggestions: Over all hose

Signature with name and Designation

S. suesouly (APIEUE)

Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme: B.E

Regulation: 2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	Curriculum and syllabus are need based	V		e Alta	2 112	
2.	The course outcomes are well defined and clear	~			HV THE NEW	
3.	The curriculum has a good balance between theory and practical.		~	- F-, 9 T		
4.	The textbooks/Reference Books are well suited to the courses.		V		2 13V	
5.	The system followed by the department for the design and development of curriculum is effective					
6.	The distribution of contact hours among the course components is appropriate	~		n i ampa		
7.	The electives offered are in relation to the technological advancements		-	- 917	4 (A 12944)	

Additional Comments / Suggestions: Good,

Signature with name and Designation

M. AH UTHA AP(ST.G) /ECE

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS

Name of the Faculty: Peaclepa . B .

Designation: Assistant professor.

Affiliation: Sengunthar college of Engineering.

Rate the following items:

Sl. No.	Particulars	(Poor)	(Average)	(Good)	3 (Very Good)	4 (Excellent)
1.	Adequacy of the curriculum				V .	
2.	Opportunity for developing skills in the curriculum					1
3.	Depth of the curriculum					1
4.	Availability of instructional hours			-	1	
5.	Easy availability of study materials		- 1			1
6.	Relevance of the course for providing employability					
7.	Worth of syllabus in catering to the needs of industry/society			<u></u>		
8.	Provision of inculcating students' creativity in the curriculum					1
9.	Comfortability in teaching the entire syllabus within the specified time frame				1	.1

Any other comments

No comments

Date: 2014 122

Signature of the Faculty

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS

Name of the Faculty: Shelishiyah

Designation:

· FIT Veltech Engq · college **Affiliation:**

Rate the following items:

SI. No.	Particulars	(Poor)	(Average)	(Good)	(Very Good)	4 (Excellent)
1.	Adequacy of the curriculum			1		
2.	Opportunity for developing skills in the curriculum					
3.	Depth of the curriculum		1			
4.	Availability of instructional hours			-		
5.	Easy availability of study materials			1		
6.	Relevance of the course for providing employability					
7.	Worth of syllabus in catering to the needs of industry/society					7
8.	Provision of inculcating students' creativity in the curriculum					/
9.	Comfortability in teaching the entire syllabus within the specified time frame			1		

Any other comments

syllabus dramed well

Date: 24/11/22

SONA COLLEGE OF TECHNOLOGY, SALEM – 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS

Name of the Faculty: P. HIVEdha

Designation: Assistant Prof

Affiliation: DSEC

Rate the following items:

SI. No.	Particulars	(Poor)	1 (Average)	(Good)	(Very Good)	4 (Excellent)
1.	Adequacy of the curriculum				in the second	
2.	Opportunity for developing skills in the curriculum					
3.	Depth of the curriculum					
4.	Availability of instructional hours					_
5.	Easy availability of study materials		14 =5=	_		n
6.	Relevance of the course for providing employability				_	
7.	Worth of syllabus in catering to the needs of industry/society			-		/
8.	Provision of inculcating students' creativity in the curriculum					/
9.	Comfortability in teaching the entire syllabus within the specified time frame			/		

Any other comments

need some improvement in idustical bared enciculain.

Date: 19 13 122

Signature of the Faculty



Sona College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Acade	emic Year : 2022 – 202	3	Semes	ster:	VI	
	of the Faculty & Designation : Drr S. Char	NAYO	sekar ~M·s	, Mr-E	I.Aru nara	nkum
Name	of the Programme : EEE					
As a Fa	of the Course (With Code) : Ug EE919- aculty, I give my feedback on Curriculum and Syllabus to in ating the following statements using the five-point scale.					
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	gree;	1= Stro	ngly Disa	gree	
S. No.		5	4	3	2	1
1	Course is relevant for the programme	/			ų.	
2	Allocation of the credits to the course is appropriate	/				
3	Course outcomes are well defined and clear to faculties and students	1				
4	Course content is adequate in relation to the Course Outcomes (COs).	/				- Trwe
5	Units / sections in the syllabus are properly sequenced	1				
6	Course Reference Books are adequate.	1	0			10
7	Course is intellectually stimulating.	/				
8	Course evaluation scheme is designed well.		/			
9	Course Content enable Participatory Learning					
10	Course duration is adequate.					
11	Over all Comments in Brief* on improvement of Course delivery by th	e facult	v :			
	- Course Contents are god	od.			3 3	
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the fa	culty:			
2 00						
* - Use the	e reverse side of this sheet or additional sheets if required.					
		Mrg	ture of the	nARP		



Sona College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

: 2022-23

Semester: (V

Name	of the Faculty & Designation : カケ. c . B	· Ver	olcat	rau	anou	15
Name	of the Programme : BEEEE. of the Course (With Code) : Power Ele	os //	V19	EE 4 EDr	ves	tab
	ating the following statements using the five-point scale.	improve	e quality	of the	progran	nme by
S. No.	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Dis		100	ngly Disa	Ī	
310	Statement	5	4	3	2	1
1	Course is relevant for the programme					
2	Allocation of the credits to the course is appropriate		1			
3	Course outcomes are well defined and clear to faculties and students				*	
4	Course content is adequate in relation to the Course Outcomes (COs).		1			
. 5	Units / sections in the syllabus are properly sequenced		V	t S		
6	Course Reference Books are adequate.					
7	Course is intellectually stimulating.					
8	Course evaluation scheme is designed well.	1	5 5			
9	Course Content enable Participatory Learning					
10	Course duration is adequate.		./			
,	Over all Comments in Brief* on improvement of Course delivery by the Syllabus of Cours			in	dust	ial-
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness				ruce	·
Di u						
* - Use the	e reverse side of this sheet or additional sheets if required.					
	Name :.	Signal Ch	ture of the I	Faculty	mane	n
	Designation :	AST	/ EE	<u>e</u>		



Sona College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Semester: \V

: 2022-2023

Statement arse is relevant for the programme ocation of the credits to the course is appropriate arse outcomes are well defined and clear to faculties and students arse content is adequate in relation to the Course Outcomes (COs).	5	4	3	2	1
ocation of the credits to the course is appropriate urse outcomes are well defined and clear to faculties and students urse content is adequate in relation to the Course Outcomes (COs).	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\				
arse outcomes are well defined and clear to faculties and students are content is adequate in relation to the Course Outcomes (COs).	V				
urse content is adequate in relation to the Course Outcomes (COs).	V				119
	1/				
ts / sections in the syllabus are properly sequenced	/				
arse Reference Books are adequate.		1			
rse is intellectually stimulating.	1				
arse evaluation scheme is designed well.	1/			e ei e e	
	./				
		/			
r all Comments in Brief* on improvement of Course delivery by th	e faculty				
			wny	Coner	slf
itional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the fac	culty:			
	rse is intellectually stimulating. rse evaluation scheme is designed well. rse Content enable Participatory Learning rse duration is adequate. r all Comments in Brief* on improvement of Course delivery by the Syllibus Law be spaint into	rse is intellectually stimulating. rse evaluation scheme is designed well. rse Content enable Participatory Learning rse duration is adequate. r all Comments in Brief* on improvement of Course delivery by the faculty Syllabus Lan be split into two	rse is intellectually stimulating. rse evaluation scheme is designed well. rse Content enable Participatory Learning rse duration is adequate. r all Comments in Brief* on improvement of Course delivery by the faculty:	rse is intellectually stimulating. rse evaluation scheme is designed well. rse Content enable Participatory Learning rse duration is adequate. r all Comments in Brief* on improvement of Course delivery by the faculty: Syllubus Law be split into two thury	rse is intellectually stimulating. rse evaluation scheme is designed well. rse Content enable Participatory Learning rse duration is adequate. r all Comments in Brief* on improvement of Course delivery by the faculty: Syllabus Lan be spair into two thury course.



Sona College of Technology, Salem **Department of EEE Faculty Feedback on Curriculum and Syllabus**

Acade	mic Year : 2022-23	Semester: V					
Name	mic Year : 2022-23 of the Faculty & Designation : シャル・ karthi	1c					
Name	of the Programme : EEE			,			
Name	of the Course (With Code) : Po wer system	n pro	tection	n/UI	9EE	602	
	culty, I give my feedback on Curriculum and Syllabus to inting the following statements using the five-point scale.						
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disag	gree;	1= Stro	ngly Disa	gree		
S. No.	Statement	5	4	3	2	1	
1 -	Course is relevant for the programme	/				100	
2	Allocation of the credits to the course is appropriate	/					
3	Course outcomes are well defined and clear to faculties and students	~					
4	Course content is adequate in relation to the Course Outcomes (COs).	V					
5	Units / sections in the syllabus are properly sequenced	/					
6	Course Reference Books are adequate.		/				
7	Course is intellectually stimulating.		V				
8	Course evaluation scheme is designed well.	~					
9	Course Content enable Participatory Learning		V				
10	Course duration is adequate.		/			T's	
11	Over all Comments in Brief* on improvement of Course delivery by the	e faculty	:	•			
	Well designed.						
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the fac	ulty:				
* - Use the	e reverse side of this sheet or additional sheets if required.	_			[4	7.5	
						.1 :01	
		2		- 1			
		<u>B</u> ,	M				
		Signat	ure of the	Faculty			
	Name :	K k	ARTH	110			
	Designation :	Asso		4 ,			
			1				



Sona College of Technology, Salem **Department of EEE Faculty Feedback on Curriculum and Syllabus**

Acade	mic Year :	2022-23		Semest	er: [11	
Name		Dr.S. Pue					
Name	of the Programme :	BE					
Name	of the Course (With Code) :	P9 PSE 203 &	Rep	shur	لاع	power	by
	culty, I give my feedback on Curricult ting the following statements using the	noted beloned entransmissioned with the	mprove	quality	of the	program	nme b
	5= Strongly Agree; 4= Agree; 3= U	Jndecided; 2= Disag	gree;	1= Stron	gly Disa	gree	
S. No.	Statement		5	4	3	2	1
1	Course is relevant for the programme		/	(%)			
2	Allocation of the credits to the course is appro	opriate	/				
3	Course outcomes are well defined and clear to	o faculties and students	1				
4	Course content is adequate in relation to the C	Course Outcomes (COs).	1				
5	Units / sections in the syllabus are properly se	equenced	/				
6	Course Reference Books are adequate.		/				
7	Course is intellectually stimulating.						
8	Course evaluation scheme is designed well.		/				
9	Course Content enable Participatory Learning	S	/				
10	Course duration is adequate.		/				
12	Additional Suggestions /Remarks* (if any) or	a the Strengths/Weekness	of the fac	nu ltur			
12	Additional Suggestions / Remarks (11 any) of	The Strengths/ Weakness	of the fac	suity.			
* - Use th	e reverse side of this sheet or additional sheets if required.						
			Sh		<u> </u>	n	
20 10		Name : Designation :	Signal De As	ture of the 1 $5 - S - f$ $5 + f$	Faculty Zws w.	yo Me	988)



Sona College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Semester: 1

2022-2023

Name	of the Faculty & Designation $: \mathcal{M}$.	k. knishn	a Ma	Mui			
Name	of the Programme : Po	ower Elech	nonius	and a	drives		
Name	of the Course (With Code) : Pi	9PED20	2-5	e bild	State	ACC	done
	culty, I give my feedback on Curriculum and ting the following statements using the five-p		mprove	quality	of the	progran	nme by
	5= Strongly Agree; 4= Agree; 3= Undecide	ed; 2 = Disa	gree;	1= Stro	ngly Disa	gree	
S. No.	Statement		5	4	3	2	1
1	Course is relevant for the programme		~				
2	Allocation of the credits to the course is appropriate			~			
3	Course outcomes are well defined and clear to facultie	es and students	V				
4	Course content is adequate in relation to the Course C	Outcomes (COs).					
5	Units / sections in the syllabus are properly sequenced	i		/			
6	Course Reference Books are adequate.		~				
7	Course is intellectually stimulating.		~		5		
8	Course evaluation scheme is designed well.			~			
9	Course Content enable Participatory Learning						
10	Course duration is adequate.						
11	Over all Comments in Brief* on improvement of Cou		522		y lla b	mn.	
12	Additional Suggestions /Remarks* (if any) on the Street	engths/Weakness	of the fac	culty:			
- La						1 9 1	
* - Use the	e reverse side of this sheet or additional sheets if required.						
		Name :	20000000000000000000000000000000000000	ture of the	A	muî	
		Designation :	Asp				



SONA College of Technology, Salem – 636 005. Department of Electrical and Electronics Engineering STUDENT'S FEEDBACK ON CURRICULUM AND SYLLABUS

Acade	mic Year : ා වනු වූ ටදියි	11	. 02	. 20	23	
Name	of the Student & Roll No: K. JAYACHANDURU			•••••		•••••
	of the Programme: B.E ELECTRICAL AND ELECTRONICS ENG					
Name	of the Course (with Code): ELECTIVE (Regulation 2019)				•••••	•••••
	Currently studying student, I submit my feedback on CURRICULUM and				•	
quality	y of the programme by (tick) rating the following statements using the following statement is a statement of the following statement of the following statement is a statement of the following statement of the follow			<u> </u>		
	5 = Strongly Agree; 4 = Agree; 3 = Undecided; 2 = Disagree; 1	= Str	ongly	Disa	gree	
SI.No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	1		1		
2	Allocation of the credits to the course is appropriate	1				
3	Course content is adequate in relation to the Course Outcomes (COs).	1				
4	Units/sections in the syllabus are properlysequenced	1				
5	Course Reference Books are adequate.			/		,
6	Course equipped me with technical skills	1				
7	Course improved my ability to formulate, analyze and solve problems.	ALA				
8	Course enabled understanding of theconcepts in relating theory to practice.		/			
9	Course is intellectually stimulating.	1				5
10	Course evaluation scheme is designed well.	1				
11	Overall Satisfaction / Comments * in Brief on improvement to the Course content	nt:				
	- Good.					
12	Additional Suggestions / Remarks * (if any), (if any) on improvement to the Course The Course High " Katteries and Fuel cells" heed	for 1	he		ent	
-	industry requirement. kindly include in elective cone of the elec-	Hive).	2			
* - Us	e the back side of this sheet or additional sheets if required.					
	Signature of the	Stud	Ø_ ent	-		



SONA College of Technology, Salem – 636 005. Department of Electrical and Electronics Engineering STUDENT'S FEEDBACK ON CURRICULUM AND SYLLABUS

Acade	mic Year: 2022 – 23 Semester: VII Date:	1	10	2/	20	223
Name	of the Student & Roll No: Linebanand T 1919	10	40	30	1	
Name	of the Programme:					·····;
Name	of the Course (with Code): Elective Rogulati	5)	20	19.	•••••
As a C	Currently studying student, I submit my feedback on CURRICULUM and	SYLL	ABU	s to	imp	rove
quality	of the programme by (tick) rating the following statements using the follow					
	5 = Strongly Agree; 4 = Agree; 3 = Undecided; 2 = Disagree; 1 =	= Str	ongly	Disa	gree	
SI.No.	Statement	5	4	3	2	1
1	Course is relevant for the programme			E	4.7	
2	Allocation of the credits to the course is appropriate					
3	Course content is adequate in relation to the Course Outcomes (COs).					
4	Units/sections in the syllabus are properlysequenced		9			
5	Course Reference Books are adequate.			3		
6	Course equipped me with technical skills					
7	Course improved my ability to formulate, analyze and solve problems.					
8	Course enabled understanding of the concepts in relating theory to practice.					
9	Course is intellectually stimulating.					
10	Course evaluation scheme is designed well.					
11	Overall Satisfaction / Comments * in Brief on improvement to the Course conter	nt:				
12	Additional Suggestions / Remarks * (if any) ,(if any) on improvement to the Cours	se co	nten	t:		
	A new course - Power system. Me Can be mcluded in professional.	ol	get	i ve	2	
	LUSE.			~	я	
* - Us	se the back side of this sheet or additional sheets if required.	10.	Dan.			_
*	Signature of the					



Sona College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Acade	mic Year : 2022 -	: $2622 - 2023$ Semester: $$					
Name	of the Faculty & Designation : $\mathcal{D}_{\mathcal{T}}$. $\mathcal{T}_{\mathcal{T}}$.	PANI	VEER	SEL	JAM.		
Name	of the Programme : U G.	EE	E.	000			
Name	of the Course (With Code) : U19 EE	202	- T	total	que tin	eli by	nia
	culty, I give my feedback on Curriculum and Sylla ting the following statements using the five-point s	bus to i	improve	quality	of the	progran	nme by
	5= Strongly Agree; 4= Agree; 3= Undecided;	2= Disa	igree;	1= Stron	ngly Disa	gree	
S. No.	Statement		5	4	3	2	1
1	Course is relevant for the programme		/				
2	Allocation of the credits to the course is appropriate		1				
3	Course outcomes are well defined and clear to faculties and s	tudents	1	ñ			
4	Course content is adequate in relation to the Course Outcome	es (COs).	/				1 4
5	Units / sections in the syllabus are properly sequenced		/				
6	Course Reference Books are adequate.			/			1
7	Course is intellectually stimulating.		/				
8	Course evaluation scheme is designed well.		1				
9	Course Content enable Participatory Learning				74		
10	Course duration is adequate.		1				9
11	Over all Comments in Brief* on improvement of Course deli	very by th	ne faculty	: -			
12	Additional Suggestions /Remarks* (if any) on the Strengths/	Weakness	of the fac	ulty:			1
	- NIL	_					
* - Use the	e reverse side of this sheet or additional sheets if required.						
	Name Designs	:	M. Signat Dr. M A.SS	Pur ure of the I	INEE	rsei IEE	JAM E

Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: Dr. F. MANI

Designation: AP

S.No	Description	Feedback			
	Our SONA graduate have	Excellent	Good	Satisfactory	
1.	The curriculum of has been updated from time to time.	/			
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	~			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.		~		
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.		~		
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.		~		
6.	Adequate Infrastructure is available for effective teaching learning process.				
7.	The System followed by the department for the design and development of the curriculum is effective.	~			
8.	The ratio of Theoretical and practical courses		-		

9.	Suggest courses to be added in the curriculum of BTech Fashion Technology Development Of Technical Work shop

10. Specify the latest technological development which a FT student should learn.

Industrial Ingineering

Thanking you

K. M.

Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: Dr. Vidhya

Designation: AP

S.No	Description	Feedback			
		Excellent	Good	Satisfactory	
	Our SONA graduate have				
1.	The curriculum of has been updated from time to time.	/			
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.				
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.		1		
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.		1		
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.	/			
6.	Adequate Infrastructure is available for effective teaching learning process.	1			
7.	The System followed by the department for the design and development of the curriculum is effective.	/			
8.	The ratio of Theoretical and practical courses		/		

9. Suggest courses to be added	in the curriculum of BTech	Fashion Technology	
Design	related project	dovelopment	
U .	0		

10. Specify the latest technological development which a FT student should learn.

Introduce new Subjects

Thanking you

T. Ni Coly.

Sona College of Technology Department of Fashion Technology

Feedback of Teachers

Name of the Teacher: a Rajolk Kurray
Designation: Afritana Parternor

S.No	Description	Feedback			
		Excellent	Good	Satisfactory	
	Our SONA graduate have				
1.	The curriculum of has been updated from time to time.	V			
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	~			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	/			
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.		/		
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.	/			
6.	Adequate Infrastructure is available for effective teaching learning process.				
7.	The System followed by the department for the design and development of the curriculum is effective.		V		
8.	The ratio of Theoretical and practical courses	/			

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

Add courses Selated to Sampling Source ung 10. Specify the latest technological development which a FT student should learn.

Thanking you

Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: MY.M.R.KARTHIKE YAN

Designation: AP

S.No	Description	Feedback			
		Excellent	Good	Satisfactory	
	Our SONA graduate have				
1.	The curriculum of has been updated from time to time.	~			
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	~			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.		V		
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.		~		
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.	~			
6.	Adequate Infrastructure is available for effective teaching learning process.	~			
7.	The System followed by the department for the design and development of the curriculum is effective.	/			
8.	The ratio of Theoretical and practical courses				

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

Ornging lab can be introduced.

10. Specify the latest technological development which a FT student should learn.

Thanking you

M.R.ton

Sona College of Technology

Department of Fashion Technology

Feedback of Teachers

Name of the Teacher: MY . K . SIVA KUMAR

Designation: AP

S.No	Description	Feedback		k	
		Excellent	Good	Satisfactory	
	Our SONA graduate have				
1.	The curriculum of has been updated from time to time.				
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	V			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	/			
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	/			
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.		/		
6.	Adequate Infrastructure is available for effective teaching learning process.		/		
7.	The System followed by the department for the design and development of the curriculum is effective.		V		
8.	The ratio of Theoretical and practical courses		/		

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

g suggest to include wearable technology

10. Specify the latest technological development which a FT student should learn.

Thanking you

Pos

Sona College of Technology, Salem-5

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN - 2022 - 2023 curriculum framework

Category of the stakeholders	Dr. M. N. VIMAL KUMAR & ASSOCIATE Professor Department of mechatronics Erg.		
Name & Designation of the stakeholders			
Date 21.12.2022			
	Feedback	Wallian	
	ustry requirements meeting the passing solve practical problems in working	Yes/No.	
b. Is the content relevant to the int	tended learners?	Yes/No	
c. Is the organization of the conter	nt reasonable?	Yes/No	
d. Are there any gaps in the conter	nt that need to be addressed?	Yés/No	
If yes, please mention the content to be Elective courses may ! 	added. be introduced on Intelly	nt system	
e. Are there any topics that should	be deleted?	Yes/Nb	
If yes, please mention the content to be	added:		

Dr. M.N. VIMAL KUMAR,
ASSOCIATE PROFESSOY MCT
SCT

Sona College of Technology, Salem-5

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN - 2022-2023 curriculum framework

Category of the stakeholders Students/ Teacher /Employer		er / A lumn i
Name & Designation of the stakeholders	CL. SUDHARSAN & ASSISTANT PROFESSOR Mechatronius / Sona college	
Date	21.12.2022	•
Fee	dback	0
a. Is the curriculum in line with industry requirements meeting the fundamental concepts leading to solve practical problems in working environment?		V€s/No.
b. Is the content relevant to the intended learners?		X∕es/No
c. Is the organization of the content reasonable?		Yés/No
d. Are there any gaps in the content that need to be addressed?		Vés/No
If yes, please mention the content to be added. Industry officed comme	es, can be undurgon by	g students
e. Are there any topics that should be deleted?		Yes/No
If yes, please mention the content to be added.		

C. SIDHARSAN
AP/Mechatronly Ent