

Sona College of technology

Department of Fashion Technology

Feedback Analysis for the Academic year 2019 - 2020 - Odd Semester

10.5.19

The department actively engage in the enhancement of our curriculum, syllabi, teaching-learning processes, and the development of students' skills by gathering feedback from various stakeholders. This includes students, alumni, industry experts, parents, and teachers. The insights provided by these stakeholders serve as a primary source of input for the comprehensive growth of our students.

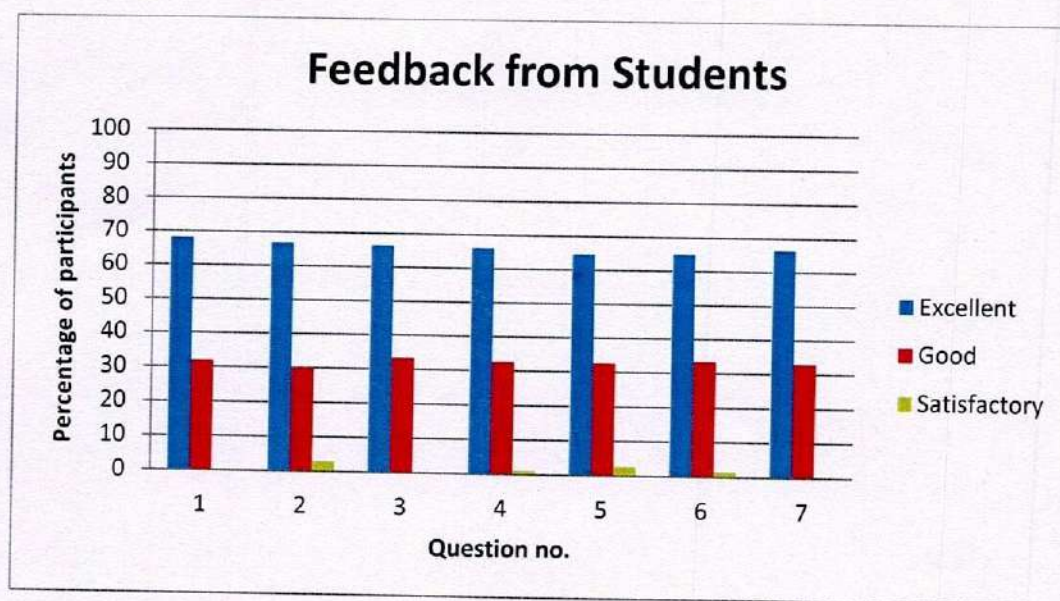
Student feedback is systematically collected at the conclusion of each academic year from students across all levels. Alumni opinions are gathered during convocations, college visits, and through online feedback collection processes. Industry expert feedback is obtained during campus interviews, Board of Studies (BOS) meetings, and when our placement coordinators visit industries. Parent feedback is collected during parent-teacher meetings and when they visit the college. Additionally, feedback from all teachers is obtained at the conclusion of each academic year. This multifaceted feedback collection approach ensures a well-rounded perspective for continuous improvement and the holistic development of our educational programs.

Feedback's of Students

Regarding the feedback on curriculum development from students, there are seven questions rated on a 3-point scale, and these are represented along the X-axis in the graph displayed above. Additionally, three more questions are included to gather further insights from students. The responses to these questions are depicted as percentages on the Y-axis. A total of 260 responses were collected and analyzed for this feedback, and the summarized results are provided below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	177	83	0
2	Content of the syllabi	174	78	8
3	Case studies and real time problem solving included in courses.	173	87	0
4	Recent technologies/techniques are covered	172	85	3
5	Entrepreneurial development skill or further higher studies are motivated.	168	85	7
6	The ambience of the college for effective delivery of the academic process	169	87	4
7	The courses in terms of their relevance to the latest and or future technologies	173	86	1

The majority of responses for each question fall into the "Excellent" category, indicating a positive perception of the curriculum.

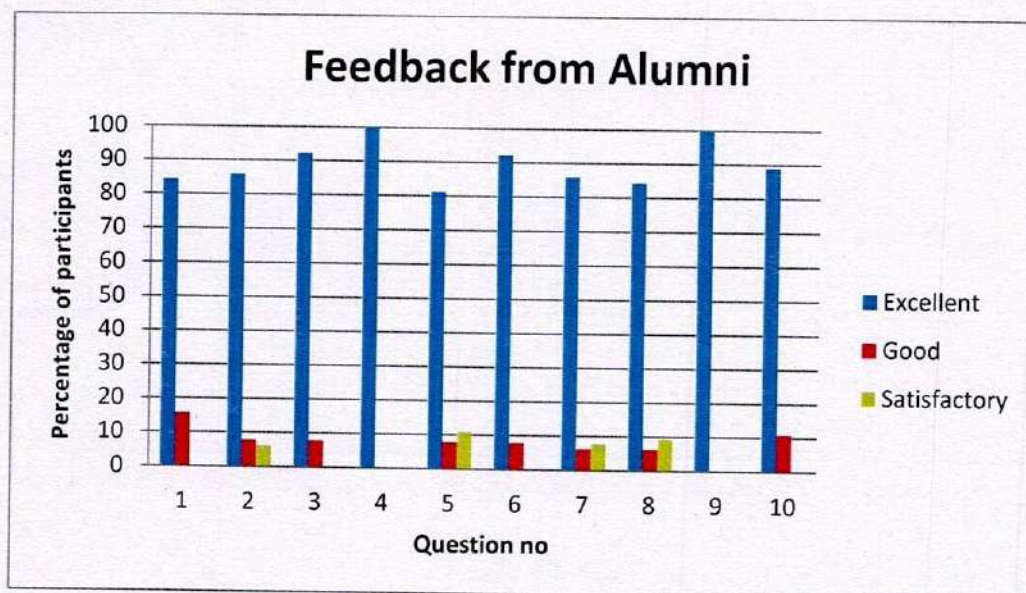


Consider exploring areas of improvement highlighted in Questions 5, need to update recent developments in syllabi to further enhance the curriculum. Also Students asked for more practical inputs, and design related workshops and Asked for courses like 6 sigma and 5s.

Feedback's of Alumni

Regarding the feedback from alumni on curriculum development, there are ten questions, with responses expressed as percentages along the Y-axis, and a 3-point scale rating plotted along the X-axis. A total of 64 responses were collected and analyzed to derive consolidated results. The summarized feedback is presented below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	54	10	0
2	The coverage of course	55	5	4
3	Allocation of credits	59	5	0
4	Content of the syllabi	64	0	0
5	Relevance of subjects to the industry	52	5	7
6	Job availability	59	5	0
7	Fulfilled industry experts in practical courses	55	4	5
8	Case studies and real time problem solving included in courses.	54	4	6
9	Recent technologies/techniques are covered	64	0	0
10	Entrepreneurial development skill or further higher studies are motivated.	57	7	0



Overall, the feedback from alumni suggests a positive perception of the curriculum, with opportunities for refinement in specific aspects. Questions 4 (content of syllabi) and 9 (Recent technologies/techniques are covered) received exclusively "Excellent" ratings, suggesting a high level of satisfaction in those areas. Alumni suggested including Input of fabrics and it can be strengthen.

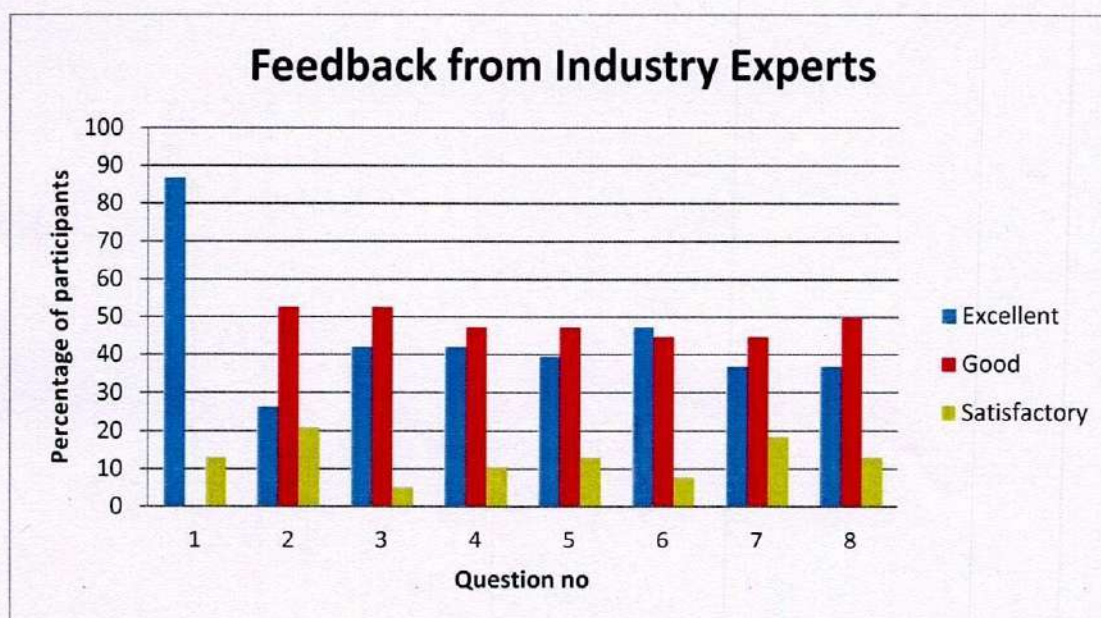
Feedback's of Industry Experts

In the feedback obtained from industry experts regarding curriculum development, the focus is on fostering learning and adaptability. The overarching goal is to holistically train individuals for the apparel/fashion industries, encompassing key elements such as technical

proficiency, sustainable practices, communication skills, teamwork, and ethical considerations.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	All round training and exposure for execution of order meeting the standards and to derive technical solutions for apparel/ fashion industries	33	0	5
2	Ability to think and Apply knowledge towards sustainable society	10	20	8
3	Range of fundamental and technical knowledge, career, soft skill and entrepreneurship training	16	20	2
4	Ability of oral and written communication	16	18	4
5	Networking with alumni and Ability to work in a team	15	18	5
6	Ability to design and develop fashion products with good fit	18	17	3
7	Ability to apply management principles with ethical values.	14	17	7
8	Willingness to learn new skill	14	19	5

The responses of industry experts to eight questions in a curriculum development feedback survey are given above. The responses are categorized into three levels: Excellent, Good, and Satisfactory. There is a significant number of "Excellent" responses across all questions, indicating a positive perception of the curriculum among industry experts.



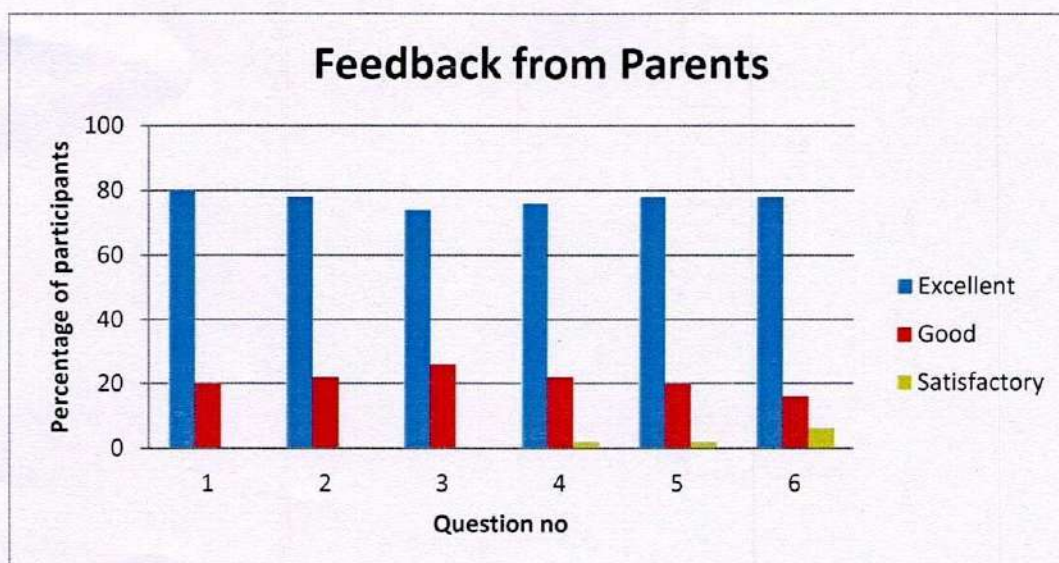
The positive response in the "Excellent" category reflects industry experts' recognition of the curriculum's strengths, potentially in alignment with industry needs. Industry experts suggested to display collection of various fibers, yarns and fabrics samples.

Feedback's of Parents

In the curriculum development feedback from parents, there are six questions encompassing a wide array of aspects. These questions touch upon the quality and relevance of courses, the overall college environment, alignment with technology, individual outcomes, personal growth, and industry relevance. Together, these inquiries provide a comprehensive perspective on the educational experience, addressing both academic and practical dimensions. Analyzing the responses to these questions can yield valuable insights into the efficacy and influence of the educational programs on students.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The quality and relevance of the course included into the curriculum	40	10	0
2	The ambience of the college for effective delivery of the academic process	39	11	0
3	The courses in terms of their relevance to the latest and or future technologies	37	13	0
4	The outcomes that your ward has achieved from the courses	38	11	1
5	The transformation of your ward after the completion of the course	39	10	1
6	Relevance to the industry	39	8	3

Across all questions, the majority of responses fall into the "Excellent" category, indicating a highly positive perception of various aspects of the curriculum among parents. There is consistency in the responses, with minimal occurrences in the "Good" and "Satisfactory" categories, suggesting a high level of satisfaction.



Parents express a notably positive view of the curriculum across all aspects covered in the questions. The high frequency of "Excellent" responses suggests a strong satisfaction level, possibly indicating that the educational programs are meeting or exceeding parental expectations. Parents Requested to give training on basic computer packages.

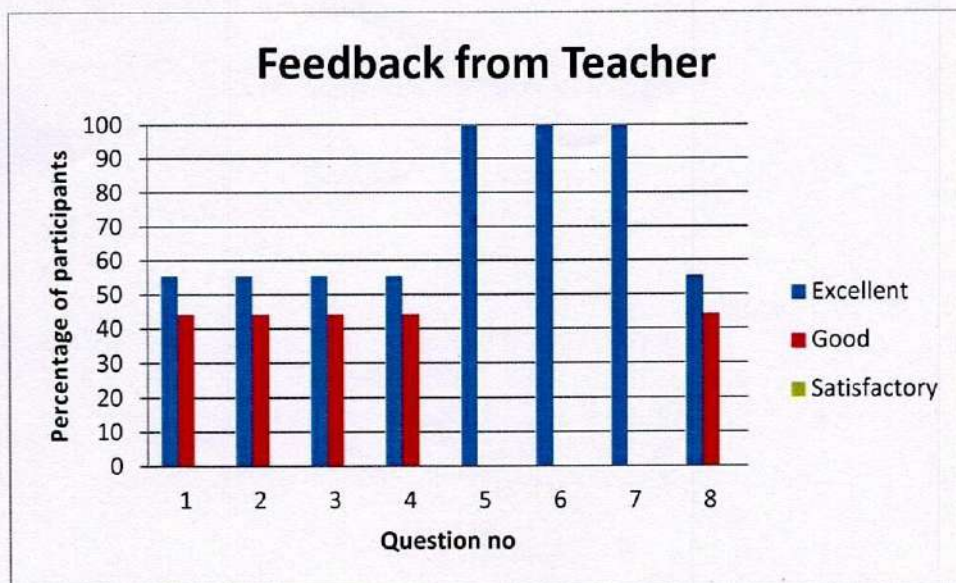
Feedback's of Teachers

In the curriculum development feedback from teachers, there are eight questions addressing essential aspects of the curriculum. These questions encompass the regular updates, opportunities for teacher contribution, the involvement of the Board of Studies, industry representation, integration of diverse issues, availability of infrastructure, and the efficacy of the curriculum design system. This comprehensive feedback offers valuable insights into the overall effectiveness and relevance of the curriculum, considering various perspectives and contributing to a well-rounded educational experience for all participants.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The curriculum of has been updated from time to time.	10	8	0
2	I am given enough opportunity to contribute my ideas on curriculum design and development.	10	8	0
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	10	8	0
4	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	10	8	0

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
5	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	18	0	0
6	Adequate Infrastructure is available for effective teaching learning process.	18	0	0
7	The system followed by the department for the design and development of the curriculum is effective.	18	0	0
8	The ratio of Theoretical and practical courses	10	8	0

The majority of responses fall into the "Excellent" and "Good" categories, indicating a positive perception of various aspects of the curriculum among teachers. Questions 1 to 4 have uniform responses, suggesting consistency in teachers' views on regular updates, opportunities for contribution, and the role of the Board of Studies.



The feedback from teachers suggests a strong endorsement of the curriculum, with a predominant occurrence of positive responses. The uniformity in responses across several questions indicates a consistent positive perception, possibly reflecting the effectiveness of the curriculum in various aspects. Teachers suggested to include leather garment designing.

[Signature]
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Department of Fashion Technology

Feedback Analysis for the Academic year 2019-20 - Even Semester

11.11.2019

The department is committed to advancing curriculum, syllabi, teaching-learning processes, and students' skills by systematically gathering feedback from a diverse array of stakeholders. These stakeholders include students, alumni, industry experts, parents, and teachers. The valuable insights provided by these stakeholders serve as a fundamental source of input for the comprehensive growth of our students.

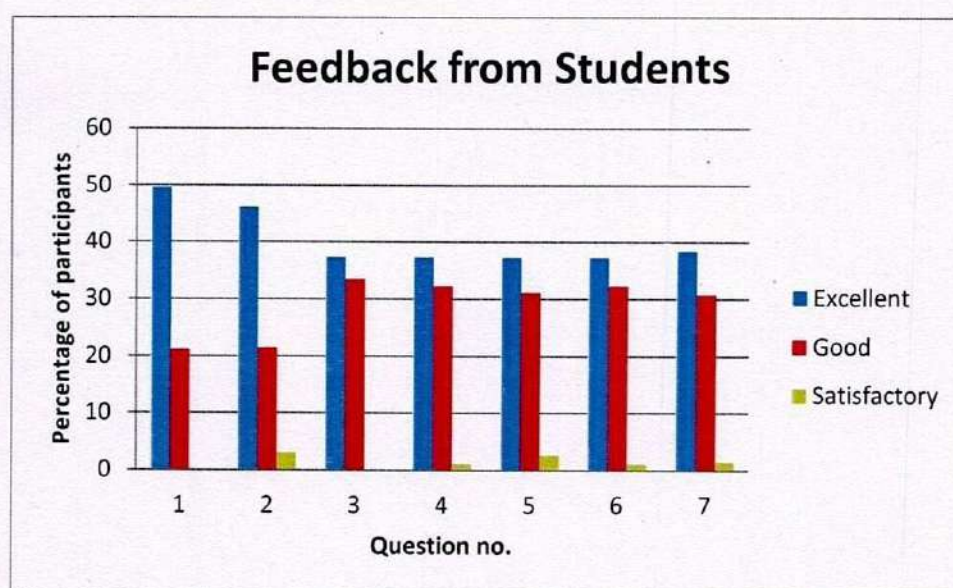
To ensure a thorough understanding, student feedback is diligently collected at the end of each academic year, encompassing students at all levels. Alumni perspectives are actively sought during convocations, college visits, and through online feedback collection processes. Feedback from industry experts is obtained during campus interviews, Board of Studies (BOS) meetings, and when our placement coordinators visit industries. Parent feedback is actively solicited during parent-teacher meetings and their visits to the college. Additionally, feedback from all teachers is gathered at the conclusion of each academic year. This multifaceted approach to feedback collection ensures a well-rounded perspective, fostering continuous improvement and contributing to the holistic development of our educational programs.

Feedback's of Students

The evaluation of curriculum development from students involves seven questions assessed on a 3-point scale, visually represented along the X-axis. Additionally, three supplementary questions have been integrated to delve deeper into students' perspectives, with responses depicted as percentages on the Y-axis. A thorough analysis was conducted on a total of 184 responses, and the summarized results are presented below.

S.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	129	55	0
2	Content of the syllabi	120	56	8
3	Case studies and real time problem solving included in courses.	97	87	0
4	Recent technologies/techniques are covered	97	84	3
5	Entrepreneurial development skill or further higher studies are motivated.	97	81	7
6	The ambience of the college for effective delivery of the academic process	97	84	3
7	The courses in terms of their relevance to the latest and or future technologies	100	80	4

The majority of students (177) find the course highly suitable in the curriculum, with no students providing a satisfactory rating. A significant majority of students (172) acknowledge the coverage of recent technologies/techniques as excellent, with a small number providing a satisfactory rating. Students generally perceive the ambience of the college positively for the effective delivery of the academic process, with no students providing a satisfactory rating.



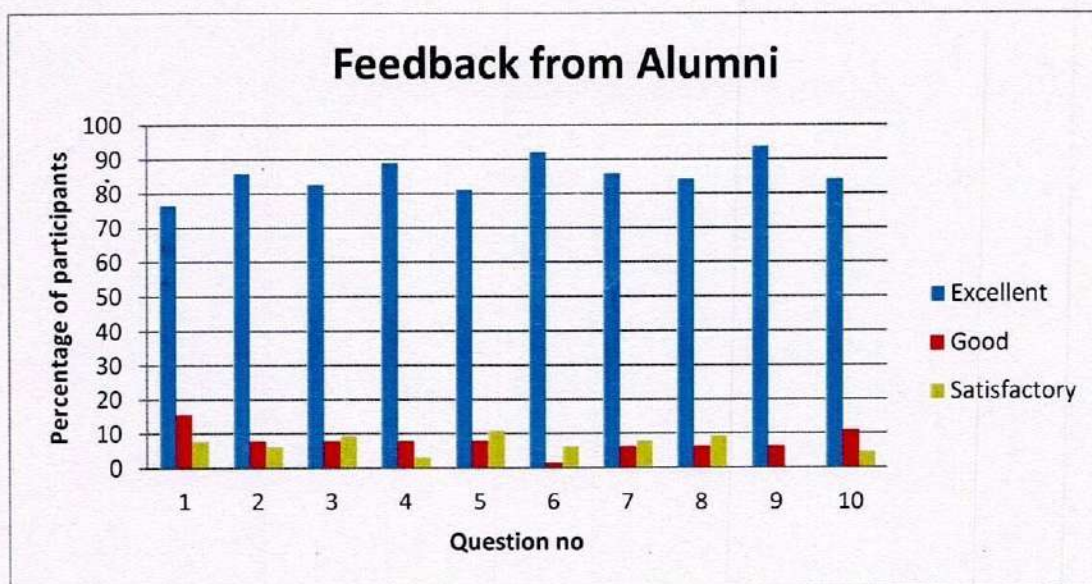
The students' feedback is overwhelmingly positive across all aspects of the evaluation. The majority of students express high satisfaction with the suitability of the course, content of the syllabi, inclusion of case studies and real-time problem-solving, coverage of recent technologies, motivation for entrepreneurial development skills or further higher studies, and the ambience of the college. Students asked for real models and displays of fabric types, structures and its particulars

Feedback's of Alumni

In the evaluation of feedback on curriculum development from alumni, a series of ten questions were administered. The responses are depicted as percentages on the Y-axis, accompanied by a corresponding 3-point scale indicated along the X-axis. A total of 64 responses were meticulously analyzed, and the condensed results are outlined below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	49	10	5
2	The coverage of course	55	5	4
3	Allocation of credits	53	5	6
4	Content of the syllabi	57	5	2
5	Relevance of subjects to the industry	52	5	7
6	Job availability	59	1	4
7	Fulfilled industry experts in practical courses	55	4	5
8	Case studies and real time problem solving included in courses.	54	4	6
9	Recent technologies/techniques are covered	60	4	0
10	Entrepreneurial development skill or further higher studies are motivated.	54	7	3

The majority of alumni (53) are satisfied with the allocation of credits, with no alumni providing a satisfactory rating. A significant majority of alumni (57) find the content of the syllabi excellent. While a significant number of alumni appreciate the inclusion of case studies and real-time problem-solving, there is a moderate number expressing a satisfactory opinion.



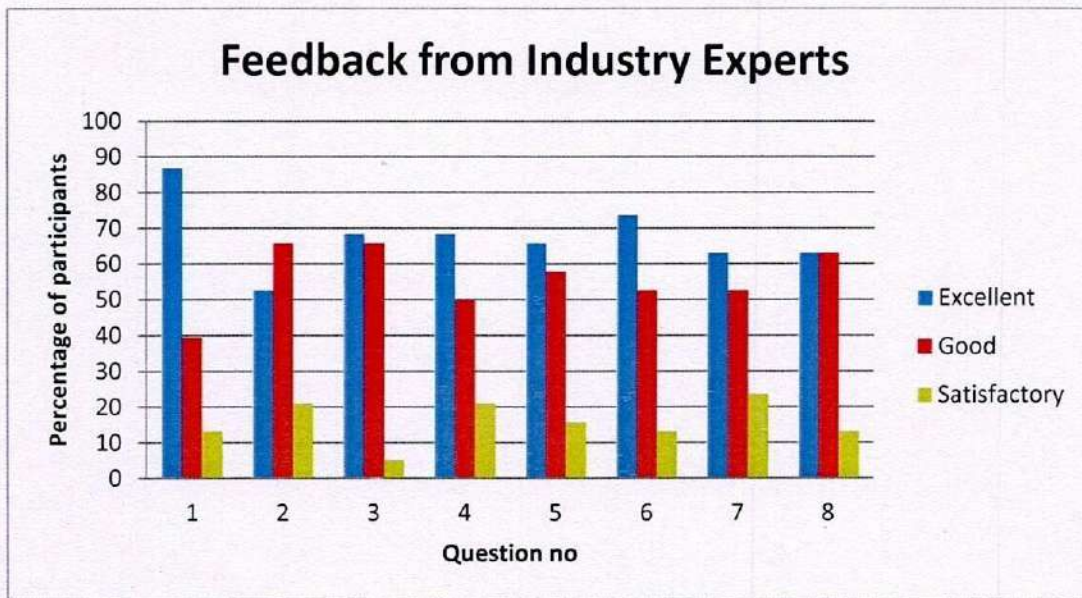
The alumni feedback is generally positive across various aspects of the evaluation. Alumni express high satisfaction with the suitability of the course, coverage of the course, allocation of credits, content of the syllabi, job availability, fulfillment of industry experts, inclusion of case studies and real-time problem-solving, coverage of recent technologies, and motivation for entrepreneurial development skills or further higher studies.

Feedback's of Industry Experts

The feedback from industry experts regarding curriculum development emphasizes the importance of fostering learning and adaptability. The primary goal is to offer thorough training for individuals in the apparel/fashion industries, encompassing critical elements like technical proficiency, sustainable practices, effective communication, teamwork, and ethical considerations.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	All round training and exposure for execution of order meeting the standards and to derive technical solutions for apparel/ fashion industries	33	15	5
2	Ability to think and Apply knowledge towards sustainable society	20	25	8
3	Range of fundamental and technical knowledge, career, soft skill and entrepreneurship training	26	25	2
4	Ability of oral and written communication	26	19	8
5	Networking with alumni and Ability to work in a team	25	22	6
6	Ability to design and develop fashion products with good fit	28	20	5
7	Ability to apply management principles with ethical values.	24	20	9
8	Willingness to learn new skill	24	24	5

Industry experts overwhelmingly agree that SONA graduates receive excellent all-round training and exposure for executing orders to meet industry standards and derive technical solutions. Industry experts generally appreciate the range of fundamental and technical knowledge, career, soft skills, and entrepreneurship training provided to SONA graduates, with a significant number rating it as good.



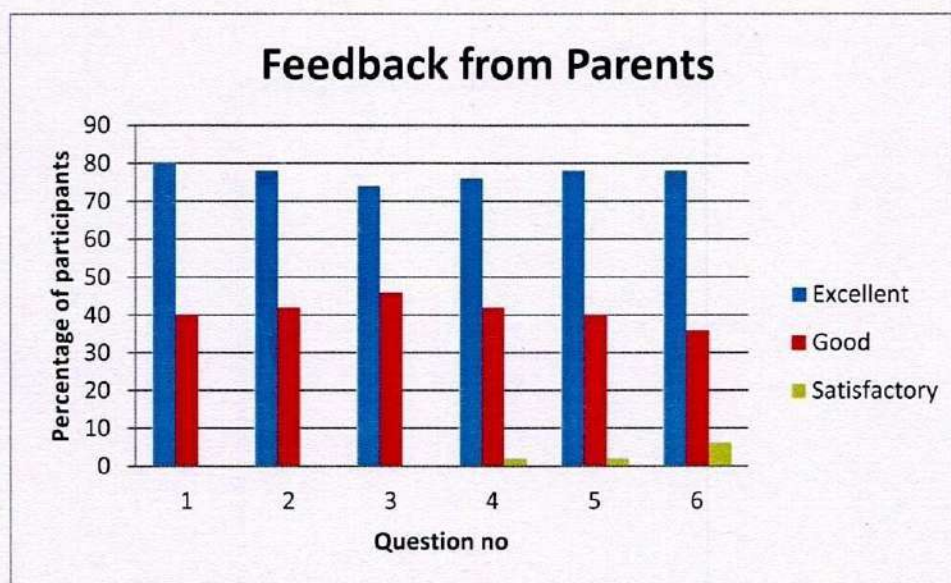
The industry expert feedback is generally positive, with a substantial number of excellent ratings across various aspects. SONA graduates are recognized for their all-round training and exposure, ability to think sustainably, range of knowledge and training, communication skills, networking and teamwork abilities, design and development skills, and their willingness to learn new skills. They suggested to give real time based projects for innovation practices

Feedback's of Parents

The feedback from parents regarding curriculum development comprises six inquiries that explore various aspects. These questions inquire about the quality and relevance of courses, the overall college environment, the integration of technology, individual achievements, personal development, and industry relevance. Collectively, these queries provide a comprehensive perspective on the educational experience, encompassing both academic and practical dimensions. Analyzing the responses to these questions can offer valuable insights into the effectiveness and influence of educational programs on students.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The quality and relevance of the course included into the curriculum	40	20	0
2	The ambience of the college for effective delivery of the academic process	39	21	0
3	The courses in terms of their relevance to the latest and or future technologies	37	23	0
4	The outcomes that your ward has achieved from the courses	38	21	1
5	The transformation of your ward after the completion of the course	39	20	1
6	Relevance to the industry	39	18	3

Parents overwhelmingly perceive the quality and relevance of the course in the curriculum as excellent, with Only 3 parents providing a satisfactory rating. Parents generally appreciate the relevance of the courses to the latest and/or future technologies, with a significant number providing an excellent rating.



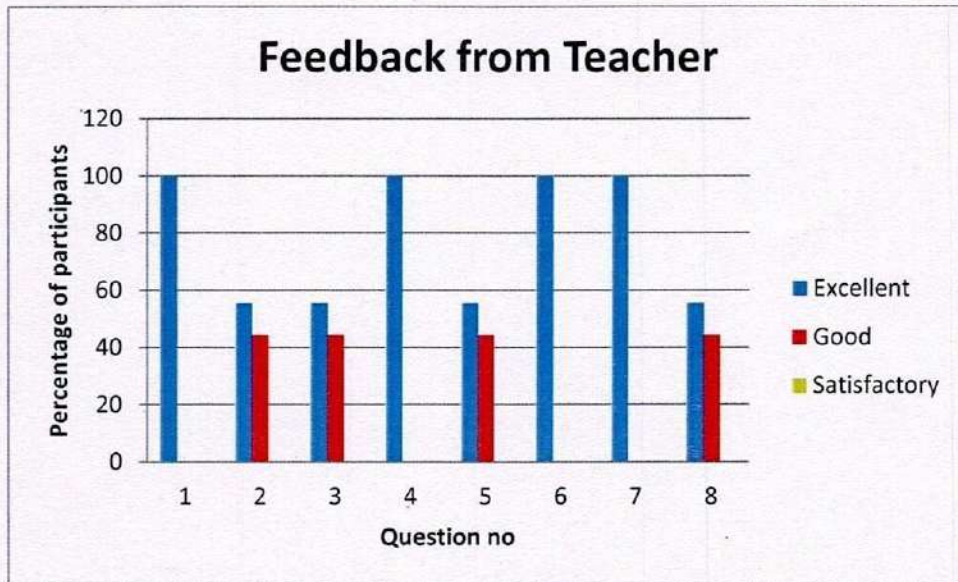
Parents' feedback is overwhelmingly positive across all aspects of the evaluation. Parents express high satisfaction with the quality and relevance of the course, the ambience of the college, the courses' relevance to the latest technologies, the outcomes achieved by their wards, the transformation observed after course completion, and the relevance of the courses to the industry.

Feedback's of Teachers

Teachers' input on curriculum development includes eight questions that explore crucial aspects of the curriculum. These questions address the frequency of updates, opportunities for teacher contributions, the role of the Board of Studies, industry representation, inclusion of diverse issues, availability of infrastructure, and the effectiveness of the curriculum design system. This comprehensive feedback offers valuable insights into the overall efficiency and relevance of the curriculum, considering diverse perspectives and enhancing a well-rounded educational experience for all participants.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The curriculum of has been updated from time to time.	18	0	0
2	I am given enough opportunity to contribute my ideas on curriculum design and development.	10	8	0
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	10	8	0
4	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	18	0	0
5	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	10	8	0
6	Adequate Infrastructure is available for effective teaching learning process.	18	0	0
7	The system followed by the department for the design and development of the curriculum is effective.	18	0	0
8	The ratio of Theoretical and practical courses	10	8	0

Teachers acknowledge that the Board of Studies ensures the offering of up-to-date and relevant courses, with a balanced distribution of excellent and good ratings. Teachers find the representation from the corporate/industry sector in the Board of Studies helpful in designing and improving courses, with a balanced distribution of excellent and good ratings. Teachers suggested to include input on makeover.



The teachers' feedback is overwhelmingly positive across all aspects of the evaluation. Teachers express satisfaction with the curriculum's regular updates, opportunities for their contributions, the effectiveness of the Board of Studies, the helpfulness of industry representation, and the reflection of employability and cross-cutting issues in the curriculum. Additionally, teachers unanimously agree on the adequacy of infrastructure and the effectiveness of the system followed by the department for curriculum design and development.

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