Sona College of Technology, Salem – 5
(An Autonomous Institution)
Department Civil Engineering
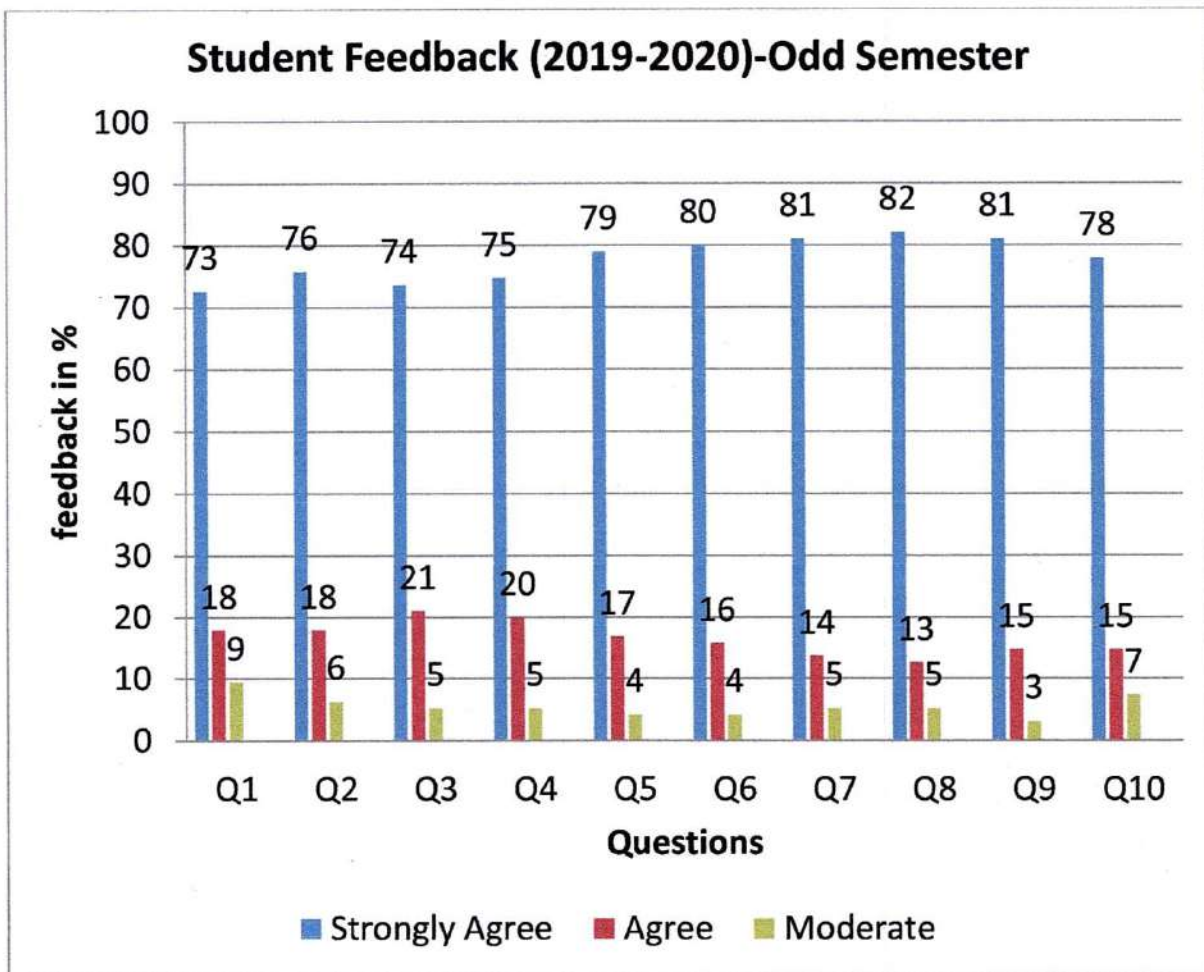### Stake holders feedback analysis

Date: 23.04.2019

Academic Year / Semester: 2019-2020/ODD

Stake holder: Students

No. of Stake holders: 95

The students feedback has been collected for the academic year 2019-2020 (ODD Semester from the students of second, third and final year from the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum enrichments and academics.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Course is relevant for the programme	69	17	9	0	0
2.	Allocation of the credits to the course is appropriate	72	17	6	0	0
3.	Course content is adequate in relation to the Course Outcomes	70	20	5	0	0
4.	Units/sections in the syllabus are properly sequenced	71	19	5	0	0
5.	Course Reference Books are adequate	75	16	4	0	0
6.	Course equipped me with technical skills	76	15	4	0	0
7.	Course improved my ability to formulate, analyze and solve problems	77	13	5	0	0
8.	Course enabled understanding of the concepts in relating theory to practice	78	12	5	0	0
9.	Course is intellectually stimulating	77	14	3	0	0
10.	Course evaluation scheme is designed well	74	14	7	0	0

Student Feedback (2019-2020)-Odd Semester

The feedback has been analyzed from the above collected data and majority of the students satisfied for the question 6, 7 and 8; also satisfied with the existing system. Few students gave suggestions to include Industrial visit to improve the curriculum and academics. Those suggestions are analyzed and it will be implemented.

BoS Coordinator
(P. Ashokumar).

HoD/ CIVIL
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Head Of The Department.
Dean (R&D) of Civil Engg.
Sona College of Technology,
SALEM-636 005.

Sona College of Technology, Salem – 5
(An Autonomous Institution)
Department Civil Engineering
Stake holders feedback analysis

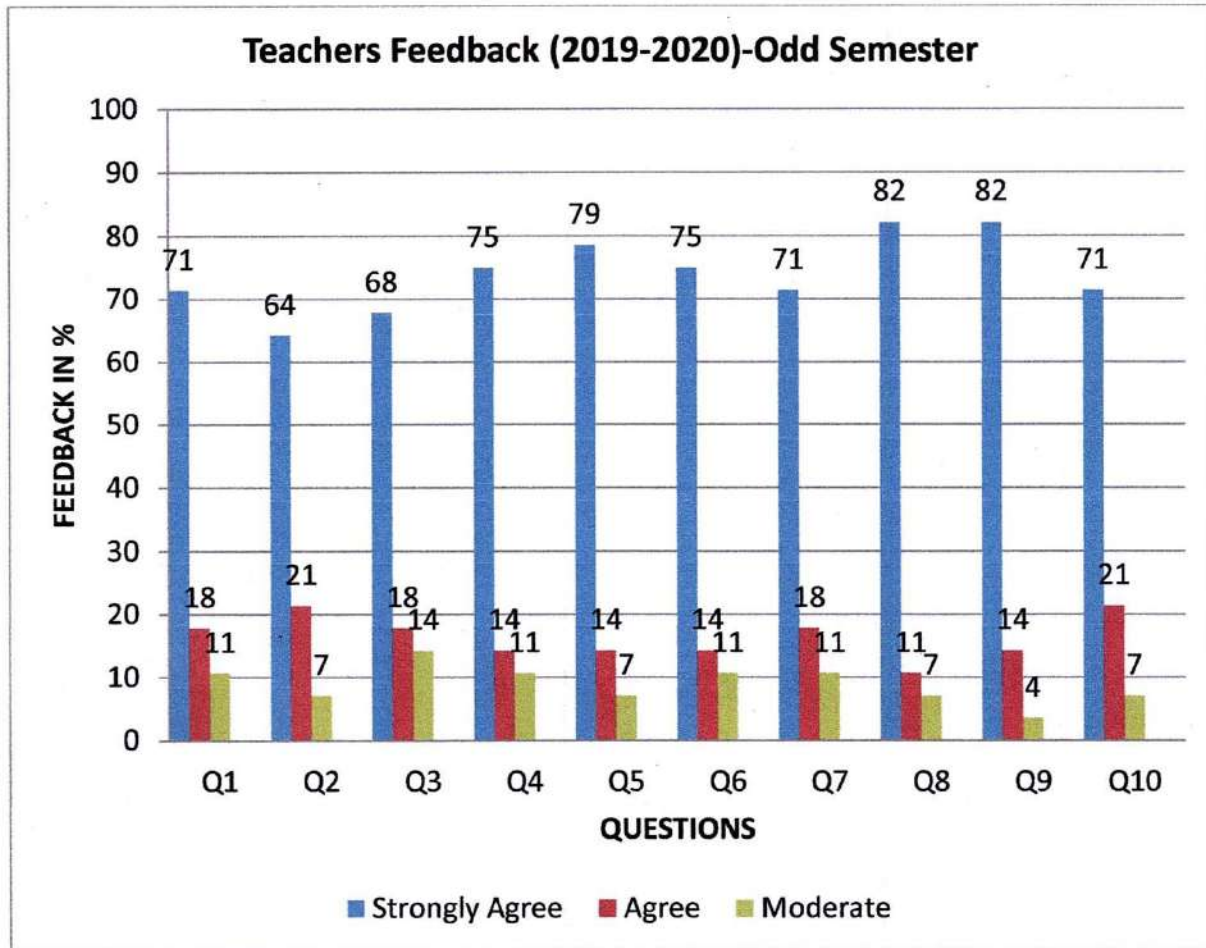Date: 23.04.2019

Academic Year / Semester: 2019-2020/ODD

Stake holder: Teacher

No. of Stake holders: 28

The teacher feedback has been collected for the academic year 2019-2020 (ODD Semester from the teachers from the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum enrichments and academics.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Course is relevant for the programme	20	5	3	0	0
2.	Allocation of the credits to the course is appropriate	18	6	2	0	0
3.	Course content is adequate in relation to the Course Outcomes (COs)	19	5	4	0	0
4.	Units/sections in the syllabus are properly sequenced	21	4	3	0	0
5.	Course Reference Books are adequate :	22	4	2	0	0
6.	Course equipped me with technical skills	21	4	3	0	0
7.	Course improved my ability to formulate, analyze and solve	20	5	3	0	0
8.	Course enabled understanding of the concepts in relating theory to practice	23	3	2	0	0
9.	Course is intellectually stimulating	23	4	1	0	0
10.	Course evaluation scheme is designed well	20	6	2	0	0

Teachers Feedback (2019-2020)-Odd Semester

Chart showing FEEDBACK IN % (y-axis, 0 to 100) versus QUESTIONS (x-axis, Q1 to Q10) with three series: Strongly Agree, Agree, Moderate.

Question	Strongly Agree	Agree	Moderate
Q1	71	18	11
Q2	64	21	7
Q3	68	18	14
Q4	75	14	11
Q5	79	14	7
Q6	75	14	11
Q7	71	18	11
Q8	82	11	7
Q9	82	14	4
Q10	71	21	7

■ Strongly Agree ■ Agree ■ Moderate

The feedback has been analyzed from the above collected data and majority of the teachers are satisfied with the existing system and few teachers gave suggestions to include industrial lectures to improve the curriculum and academics. Those suggestions are analyzed and it will be implemented.

BoS Coordinator
(P. Ashok Kumar)

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Sona College of Technology, Salem – 5
(An Autonomous Institution)
Department Civil Engineering
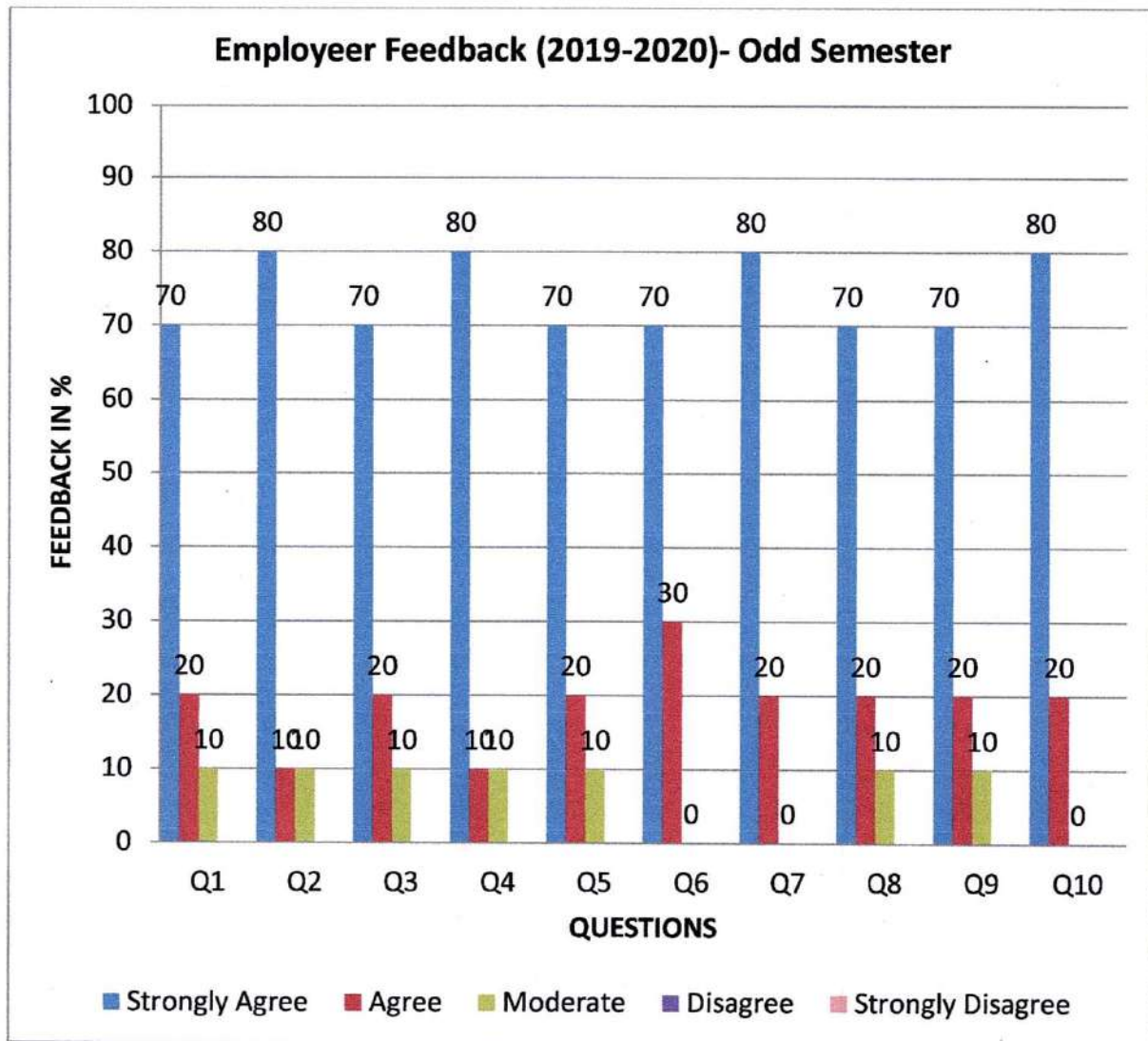## Stake holders feedback analysis

Date: 23.04.2019

Academic Year / Semester: 2019-2020/ODD

Stake holder: Employer

No. of Stake holders: 12

The employer feedback has been collected for the academic year 2019-2020 (ODD Semester) Totally 0 questions have been asked related to curriculum enrichments and industries reediness.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Curriculum and Syllabus is relevant to the Organisation	7	2	1	0	0
2.	It is relevant to the Society	8	1	1	0	0
3.	It provided useful knowledge for professional practice	7	2	1	0	0
4.	It provided knowledge in basics of Engineering/ Technology	8	1	1	0	0
5.	It provided the competency to relate theory to practice	7	2	1	0	0
6.	It provided familiarity with the latest technological devices	7	3	0	0	0
7.	It paved the way for innovative ideas and continuous learning	8	2	0	0	0
8.	It promoted the development of practical solutions to workplace problems	7	2	1	0	0
9.	It enhanced Interpersonal skills	7	2	1	0	0
10.	It helps in the inculcation of Professional Ethics	8	2	0	0	0

Employeer Feedback (2019-2020)- Odd Semester

The feedback has been analyzed from the above collected data and majority of the employers are satisfied with curriculum, practical courses and interpersonal skills. And also satisfied with the existing system. Few employers gave suggestions to add advanced survey to improve the curriculum and academics. Those suggestions are analyzed and it will be implemented.

BoS Coordinator
(D. Ashok kumar)

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Sona College of Technology, Salem – 5

(An Autonomous Institution)

Department Civil Engineering

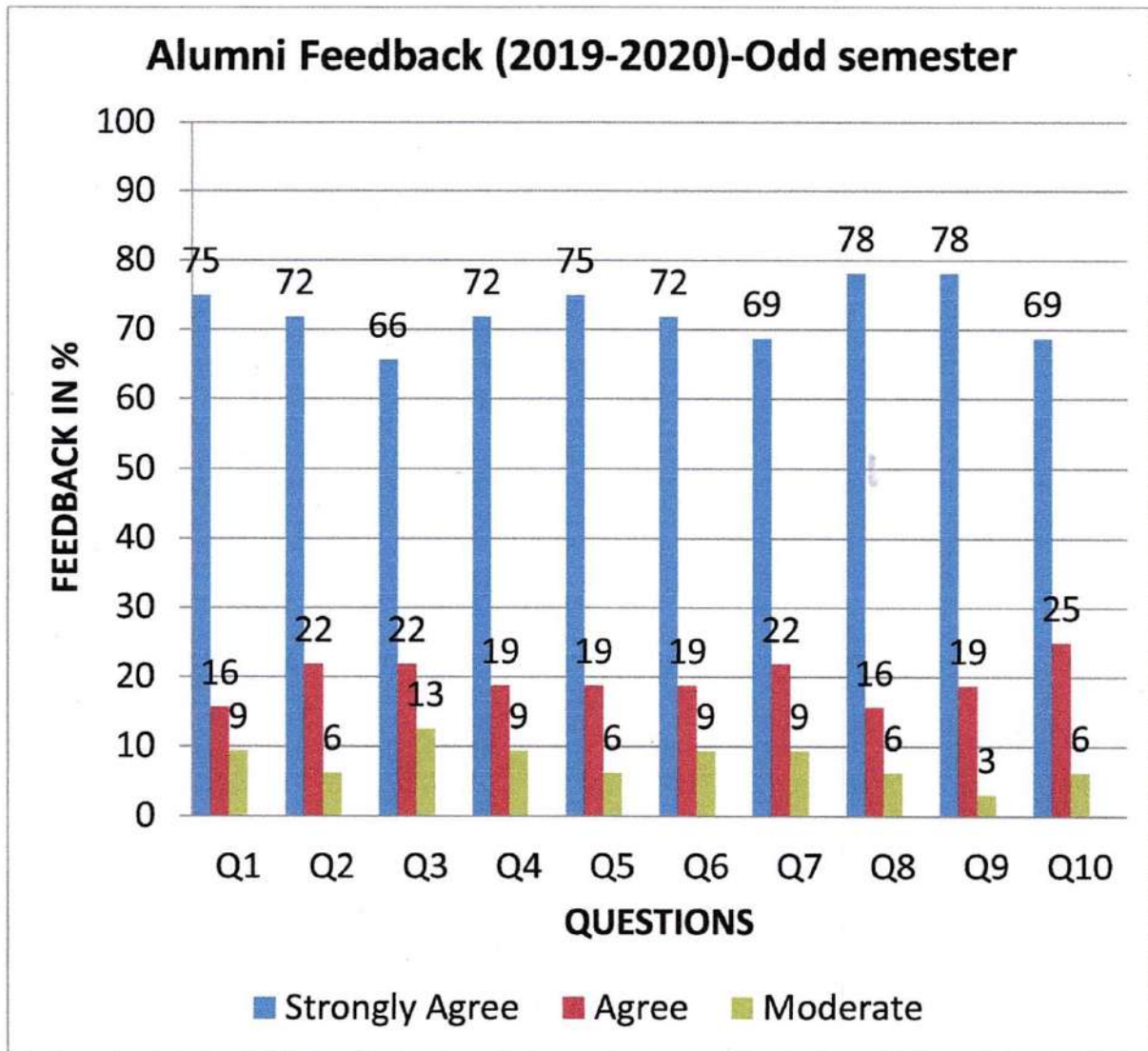## Stake holders feedback analysis

Date: 23.04.2019

Academic Year / Semester: 2019-2020/ODD

Stake holder: Alumni

No. of Stake holders: 21

The alumni feedback has been collected for the academic year 2019-2020 (ODD Semester) from those who are studied in the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum which he/she studied and helpful in the industry.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Courses are relevant for the programme	24	5	3	0	0
2.	Allocation of the credits to the course is appropriate	23	7	2	0	0
3.	Course content is adequate in relation to the Course Outcomes	21	7	4	0	0
4.	Knowledge provided by the course/ programme was useful to the professional	23	6	3	0	0
5.	The course/ programme enabled critical thinking skills	24	6	2	0	0
6.	Course equipped me with technical skills	23	6	3	0	0
7.	The course/ programme enhanced my employability potential	22	7	3	0	0
8.	The course/ programme provided the opportunity to enhance communication and	25	5	2	0	0
9.	I continue to learn more on themes related to the course/ programme	25	6	1	0	0
10.	The evaluation scheme designed for the course/ programme was very good	22	8	2	0	0

Alumni Feedback (2019-2020)-Odd semester

The feedback has been analyzed from the above collected data and majority of the alumni are satisfied with the existing curriculum as per Questions 5, 8, 9 and few alumni gave suggestions to include green building related topics to improve the curriculum and academics. Those suggestions are analyzed and the mentioned suggestions are implemented and it will be implemented.

BoS Coordinator

HoD/ CIVIL

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Sona College of Technology, Salem – 5
(An Autonomous Institution)
Department Civil Engineering
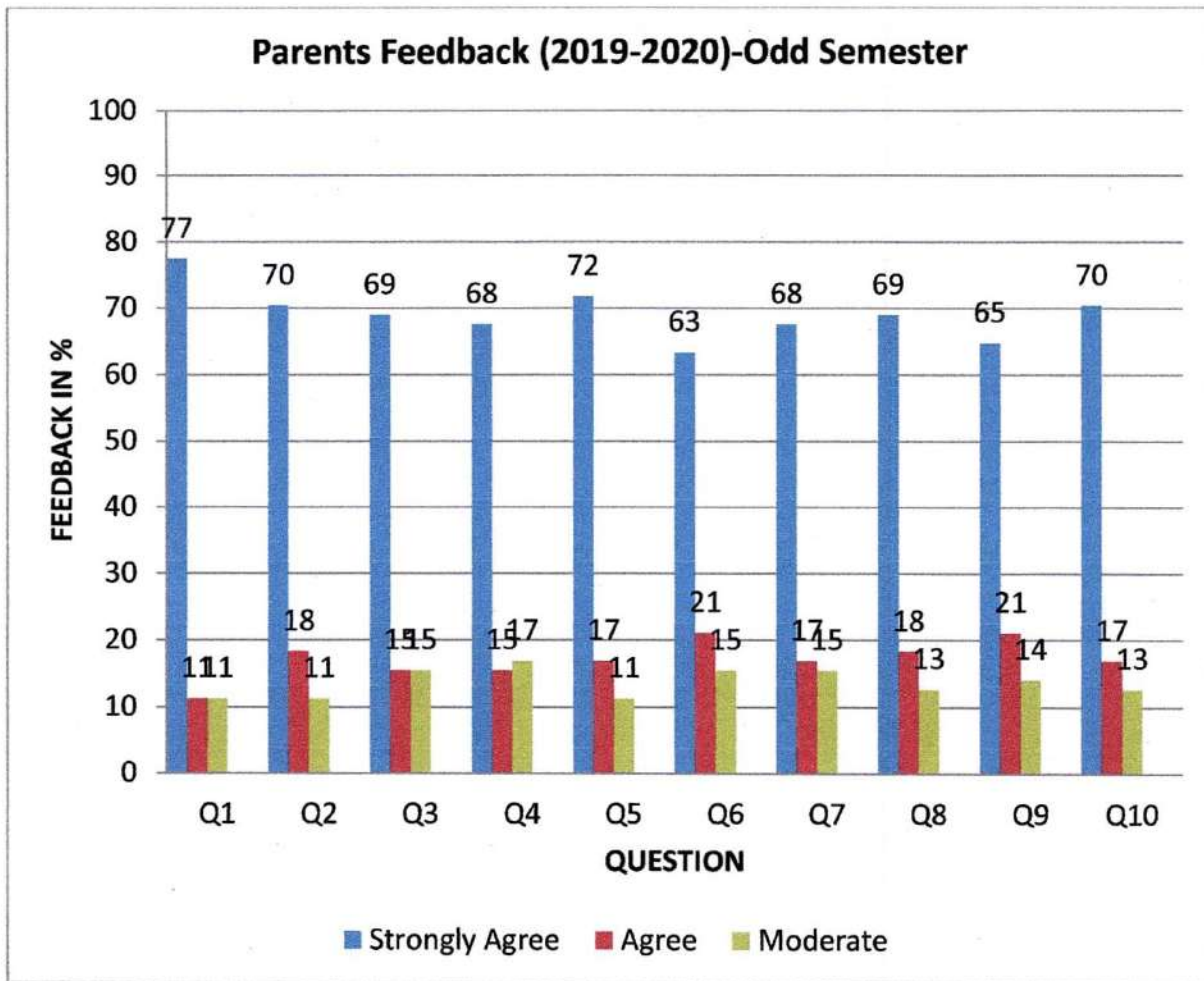## Stake holders feedback analysis

Date: 23.04.2019

Academic Year / Semester: 2019-2020/ODD

Stake holder: Parents

No. of Stake holders: 73

The parents feedback has been collected for the academic year 2019-2020 (ODD Semester) from parents of students those who are studying second, third and final year from the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum enrichments and academics.
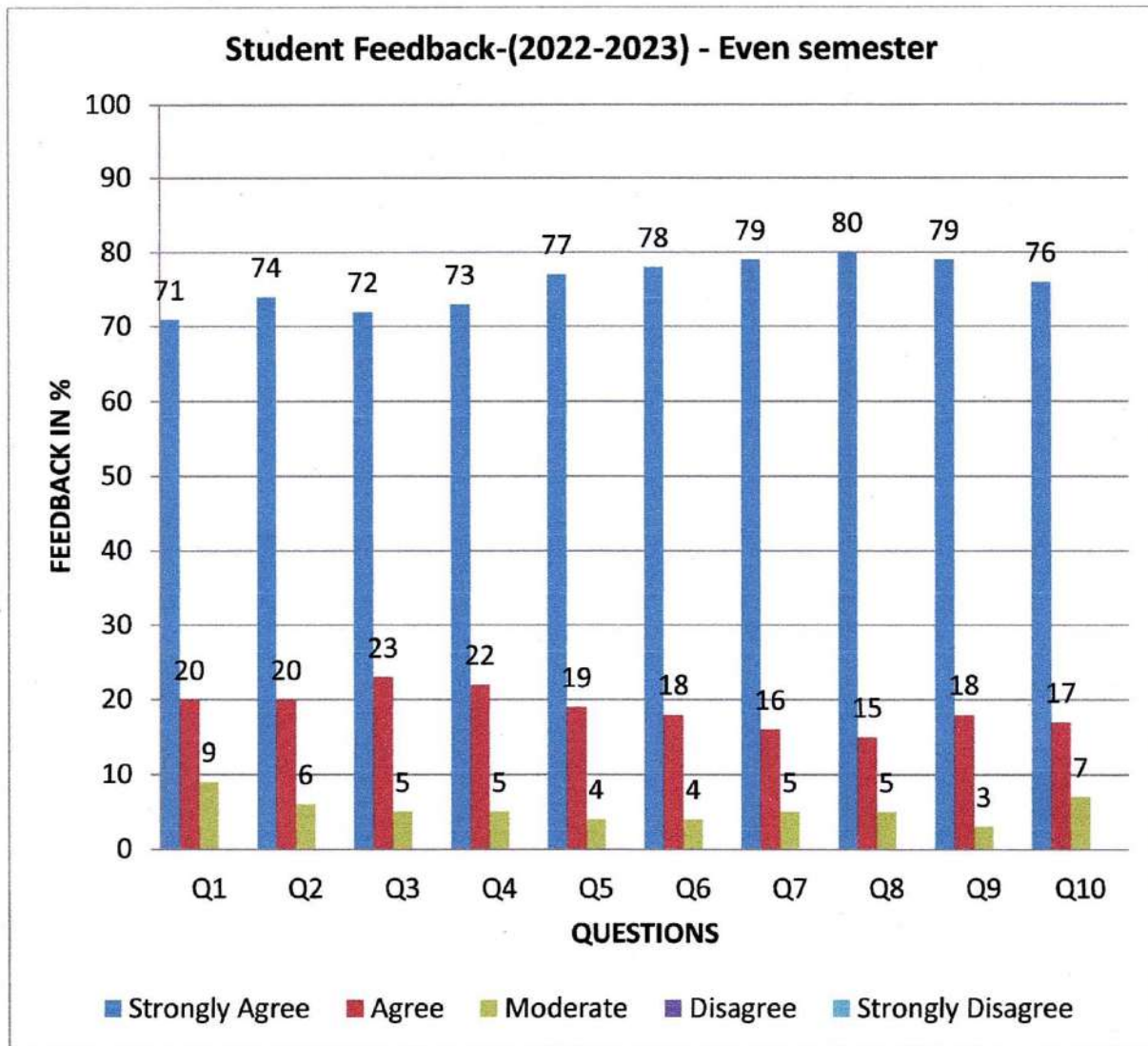
Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Degree/Programme/Course contents are relevant to the discipline	55	8	8	0	0
2.	Adequate Homework/ assignments related to Degree/Programme is given	50	13	8	0	0
3.	Your Son/ Daughter easily got Course text and reference books in the market:	49	11	11	0	0
4.	Degree/Programme Faculty members handle Students without discrimination	48	11	12	0	0
5.	Student comfortable to cope up with the workload Degree/Programme contents	51	12	8	0	0
6.	Degree/Programme teachers' Subject knowledge is adequate	45	15	11	0	0
7.	Degree/Programme helps in getting jobs and placements as per latest trends	48	12	11	0	0
8.	Degree/Programme helps in getting jobs and placements as per latest trends	49	13	9	0	0
9.	Degree/ Programme/ Course Evaluation system is transparent	46	15	10	0	0
10.	Adequate Infrastructure facilities available for the Degree/Programme	50	12	9	0	0

Parents Feedback (2019-2020)-Odd Semester

The feedback has been analyzed from the above collected data and majority of the parents are satisfied with the existing system and few parents gave suggestions to add recent trends topics to improve the curriculum and academics. Those suggestions are analyzed and it will be implemented

BoS Coordinator

(D. Ashok kumar).

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Student Feedback-(2022-2023) - Even semester

Questions	Strongly Agree	Agree	Moderate
Q1	71	20	9
Q2	74	20	6
Q3	72	23	5
Q4	73	22	5
Q5	77	19	4
Q6	78	18	4
Q7	79	16	5
Q8	80	15	5
Q9	79	18	3
Q10	76	17	7

FEEDBACK IN % (Y-axis), **QUESTIONS** (X-axis)

Legend: ■ Strongly Agree ■ Agree ■ Moderate ■ Disagree ■ Strongly Disagree

The feedback has been analyzed from the above collected data and majority of the students satisfied for the question 4, 5 and 6 and also satisfied with the existing system. Few students gave suggestions to increase tutorial hours for problematic courses to improve the curriculum and academics. Those suggestions are analyzed and it will be implanted.

BoS Coordinator

(P. AshokKumary)

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Sona College of Technology, Salem – 5

(An Autonomous Institution)

Department Civil Engineering

Stake holders feedback analysis

Date: 20.11.2019

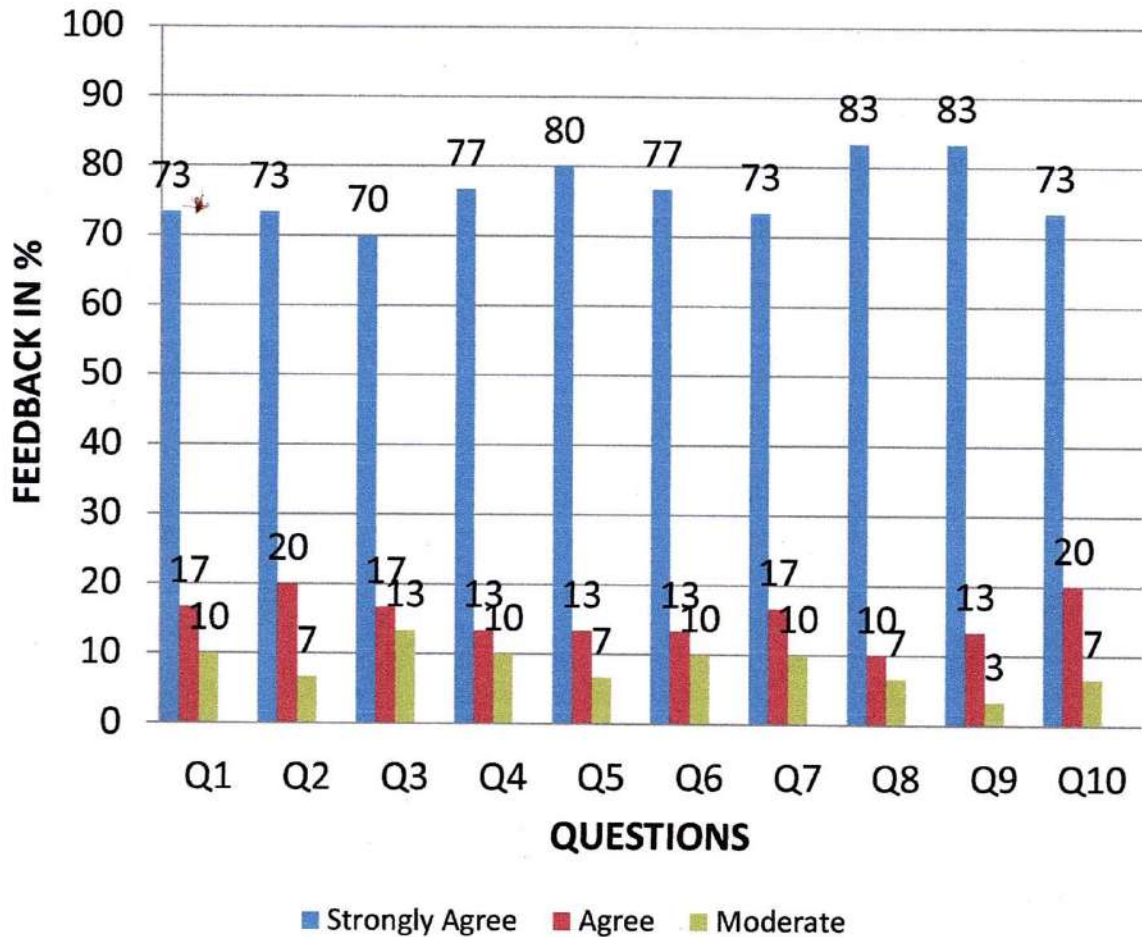Academic Year / Semester: 2019-2020/EVEN

Stake holder: Teacher

No. of Stake holders: 30

The teacher feedback has been collected for the academic year 2019-2020 (EVEN Semester from the teachers from the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum enrichments and academics.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Course is relevant for the programme	22	5	3	0	0
2.	Allocation of the credits to the course is appropriate	22	6	2	0	0
3.	Course content is adequate in relation to the Course Outcomes	21	5	4	0	0
4.	Units/sections in the syllabus are properly sequenced	23	4	3	0	0
5.	Course Reference Books are adequate	24	4	2	0	0
6.	Course equipped me with technical skills	23	4	3	0	0
7.	Course improved my ability to formulate, analyze and solve problems	22	5	3	0	0
8.	Course enabled understanding of the concepts in relating theory to practice	25	3	2	0	0
9.	Course is intellectually stimulating	25	4	1	0	0
10.	Course evaluation scheme is designed well	22	6	2	0	0

Teachers Feedback (2019-2020)-Even Semester

The feedback has been analyzed from the above collected data and majority of the teachers are satisfied with the existing system with the questions 5,8 and 9 and few teachers gave suggestions to to add GPS topic to improve the curriculum and academics. Those suggestions are analyzed and it will be implemented.

BoS Coordinator

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Sona College of Technology, Salem – 5

(An Autonomous Institution)

Department Civil Engineering

Stake holders' feedback analysis

Date: 20.11.2019

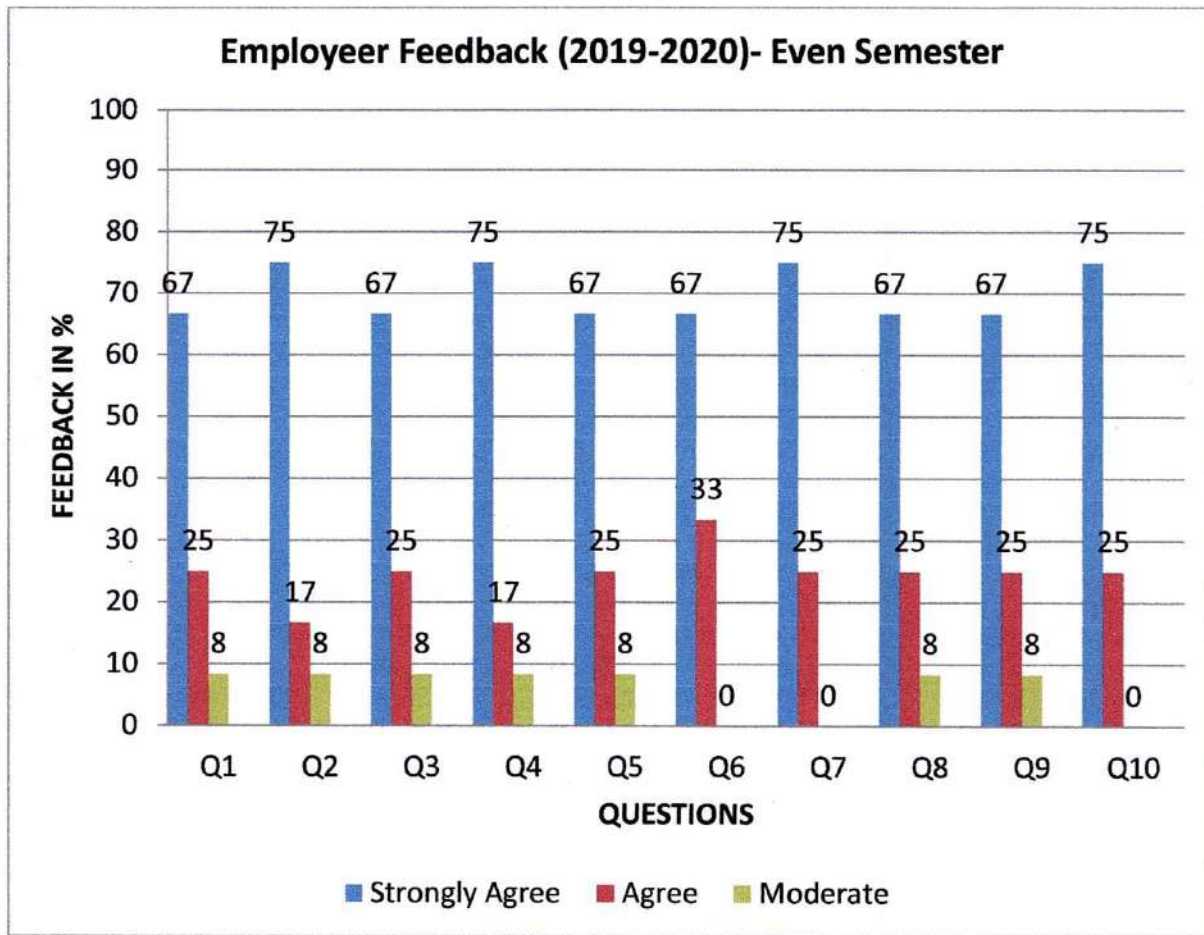Academic Year / Semester: 2019-2020/EVEN

Stake holder: Employer

No. of Stake holders: 12

The employer feedback has been collected for the academic year 2019-2020 (EVEN Semester) Totally 10 questions have been asked related to curriculum enrichments and industries readiness.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Curriculum and Syllabus is relevant to the Organisation	8	3	1	0	0
2.	It is relevant to the Society	9	2	1	0	0
3.	It provided useful knowledge for professional practice	8	3	1	0	0
4.	It provided knowledge in basics of Engineering/ Technology	9	2	1	0	0
5.	It provided the competency to relate theory to practice	8	3	1	0	0
6.	It provided familiarity with the latest technological devices	8	4	0	0	0
7.	It paved the way for innovative ideas and continuous learning	9	3	0	0	0
8.	It promoted the development of practical solutions to workplace problems	8	3	1	0	0
9.	It enhanced Interpersonal skills	8	3	1	0	0
10.	It helps in the inculcation of Professional Ethics	9	3	0	0	0

Employeer Feedback (2019-2020)- Even Semester

The feedback has been analyzed from the above collected data and majority of the employers are satisfied with curriculum, practical courses and interpersonal skills and are also satisfied with the existing system. Few employers gave suggestions to add software training courses to improve the curriculum and academics. Those suggestions are analyzed and the mentioned suggestions are implemented and it will be implemented.

BoS Coordinator

(P. Ashok Kumar).

HoD/ CIVIL

Dr.R.MALATHY
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Sona College of Technology,
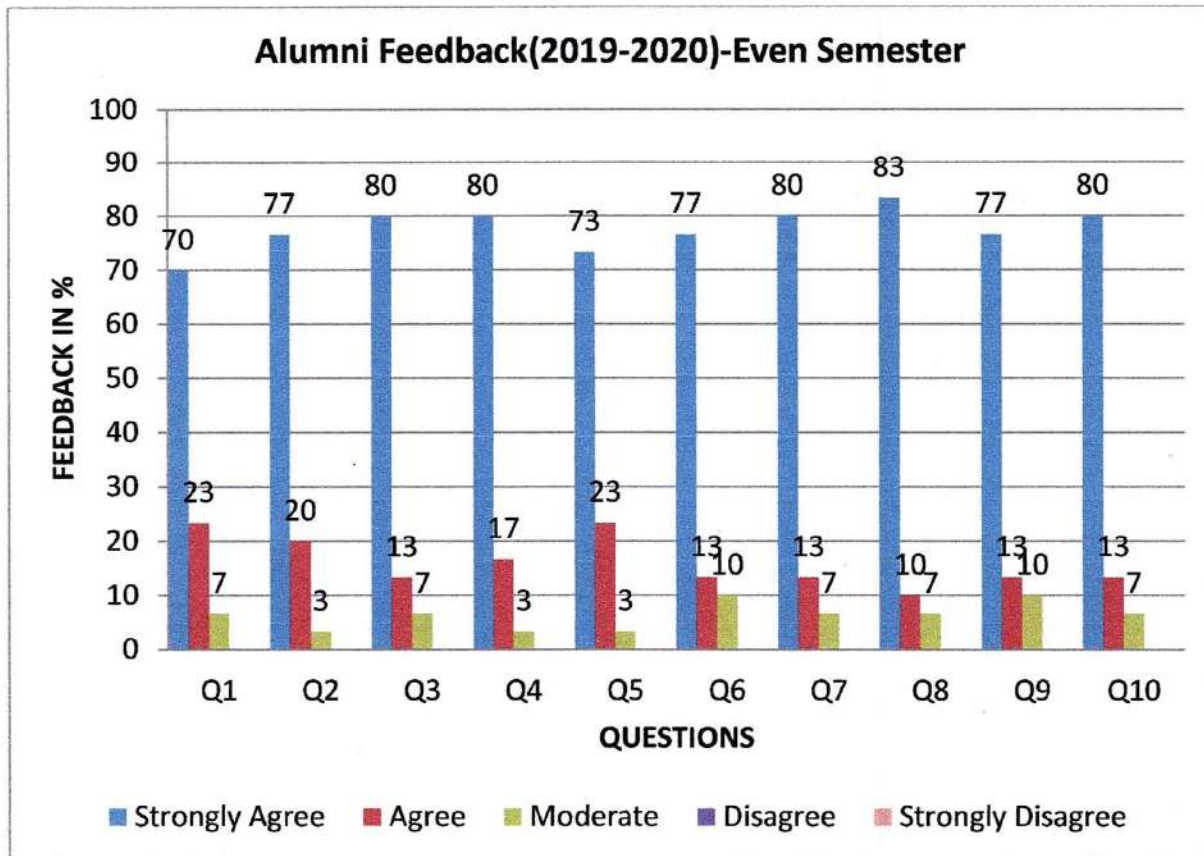SALEM-636 005.

Date: 20.11.2019

Academic Year / Semester: 2019-2020/EVEN

Stake holder: Alumni

No. of Stake holders: 30

The alumni feedback has been collected for the academic year 2019-2020 (EVEN Semester) from those who are studied in the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum which he/she studied and helpful in the industry.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Courses are relevant for the programme	21	7	2	0	0
2.	Allocation of the credits to the course is appropriate	23	6	1	0	0
3.	Course content is adequate in relation to the Course Outcomes	24	4	2	0	0
4.	Knowledge provided by the course/ programme was useful to the professional	24	5	1	0	0
5.	The course/ programme enabled critical thinking skills	22	7	1	0	0
6.	Course equipped me with technical skills	23	4	3	0	0
7.	The course/ programme enhanced my employability potential	24	4	2	0	0
8.	The course/ programme provided the opportunity to enhance communication and	25	3	2	0	0
9.	I continue to learn more on themes related to the course/ programme	23	4	3	0	0
10.	The evaluation scheme designed for the course/ programme was very good	24	4	2	0	0

Alumni Feedback(2019-2020)-Even Semester

The feedback has been analyzed from the above collected data and majority of the alumni are satisfied with the existing curriculum with the questions 4, 7 and 8 and few alumni gave suggestions to enhance the practical site exposure to the students to improve the curriculum and academics. Those suggestions are analyzed and the mentioned suggestions are implemented and it will be implemented.

BoS Coordinator

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Sona College of Technology, Salem – 5
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Department Civil Engineering
Stake holders feedback analysis

Date: 20.11.2019

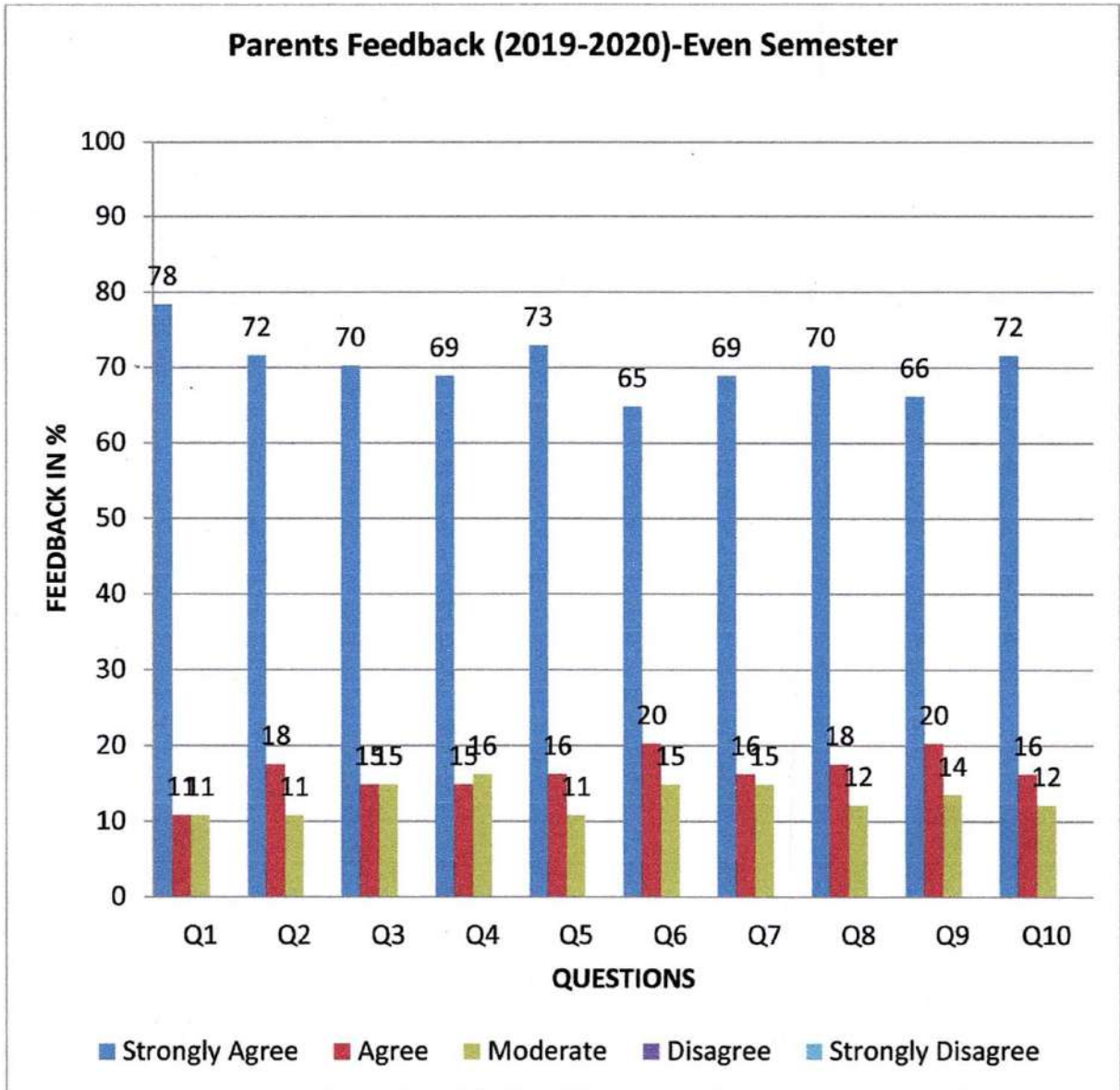Academic Year / Semester: 2019-2020/EVEN

Stake holder: Parents

No. of Stake holders: 74

The parents feedback has been collected for the academic year 2019-2020 (EVEN Semester) from parents of students those who are studying second, third and final year from the Department of Civil Engineering. Totally 10 questions have been asked related to curriculum enrichments and academics.

Q.no	Question	Strongly agree	Agree	Moderate	Disagree	Strongly disagree
1.	Degree/Programme/Course contents are relevant to the discipline	58	8	8	0	0
2.	Adequate Homework/ assignments related to Degree/Programme is given	53	13	8	0	0
3.	Your Son/ Daughter easily got Course text and reference books in the market:	52	11	11	0	0
4.	Degree/Programme Faculty members handle Students without discrimination	51	11	12	0	0
5.	Student comfortable to cope up with the workload Degree/Programme contents	54	12	8	0	0
6.	Degree/Programme teachers' Subject knowledge is adequate	48	15	11	0	0
7.	Degree/Programme helps in getting jobs and placements as per latest trends	51	12	11	0	0
8.	Degree/Programme helps in getting jobs and placements as per latest trends	52	13	9	0	0
9.	Degree/ Programme/ Course Evaluation system is transparent	49	15	10	0	0
10.	Adequate Infrastructure facilities available for the Degree/Programme	53	12	9	0	0

Parents Feedback (2019-2020)-Even Semester

Bar chart titled "Parents Feedback (2019-2020)-Even Semester". Y-axis labeled "FEEDBACK IN %" ranging 0 to 100. X-axis labeled "QUESTIONS" with Q1 through Q10.

Strongly Agree values: Q1=78, Q2=72, Q3=70, Q4=69, Q5=73, Q6=65, Q7=69, Q8=70, Q9=66, Q10=72

Other values shown: Q1=11,11; Q2=18,11; Q3=15,15; Q4=15,16; Q5=16,11; Q6=20,15; Q7=16,15; Q8=18,12; Q9=20,14; Q10=16,12

Legend: Strongly Agree, Agree, Moderate, Disagree, Strongly Disagree

The feedback has been analyzed from the above collected data and majority of the parents are satisfied with the existing system with questions 1,5 and 10 and few parents gave suggestions to add more advanced software courses to improve the curriculum and academics. Those suggestions are analyzed and it will be implemented.

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