SONA COLLEGE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Stake Holders Curricular Design Feedback Action to be Taken Report

Date: 10.05.2020

Programme: CSE Academic Year: 2020-2021(Odd)

S.No	Stakeholder	Comments Given by Stakeholders	Action to be taken
1	Faculty	The syllabus should be enhanced in the next regulations.	• Conduct a thorough analysis of the current syllabus to identify areas that need updating, additional topics that should be included, and obsolete content that should be removed. • Engage in regular consultations and feedback sessions with industry experts to align the curriculum with industry requirements and technological advancements. • Introduce new courses or modules that cover emerging trends, technologies, and skills relevant to the students' field of study.
2	Students	• Courses on data analytics and new technologies should be arranged. • Project should be given in regular curricula. • Courses such as Python, Full Stack, and Advance JAVA should be included in syllabi.	• Incorporate project-based learning opportunities into the regular curriculum. Ensure that students have the chance to work on real-world projects, enabling them to apply their knowledge in practical situations. • Establish a process for continuous curriculum review and updates to keep pace with evolving technologies

			and industry needs. Top of Form
3	Parents	• Industry Training is required	• Form partnerships with industry representatives to identify the skills and knowledge areas most relevant to job placements and design curriculum elements that align with industry demands. • Offer mentorship and career guidance programs to help students understand the job market, connect with industry professionals, and prepare for their careers.
4	Alumni	• Python Programming should be included in 1st year and Competitive Programming should be added .	• Collaborate with alumni, and industry experts to design and implement these courses effectively and aligned with industry standards. • Provide support and resources, such as online coding platforms, coding challenges, and practice materials, to help students excel in these courses.
5	Employers	Organize hands on training programs to improve programming.	Provide a conducive learning environment equipped with modern technology, tools, and software for hands-on training. This includes dedicated computer labs or workspaces with the necessary resources. Implement regular assessments to gauge students' progress and provide constructive feedback.

BOS Coordinator

HoD / BOS Chairman

Dr.B. SATHIYABHAMA, B.E.,M.Tech.,Ph.D.
PROFESSOR & HEAD,
Dept. of Computer Science and Engineering
SONA COLLEGE OF TECHNOLOGY
SALEM-636 005

Programme: CSE Academic Year: 2020-21 (Even)   **Date: 05.12.2020**

S.No	Stakeholder	Comments Given by Stakeholders	Action to be taken
1	Faculty	• Organize training workshops for skill development. • Develop a fresher and alumni student database for easy talent identification. • Suggested to facilitate telephonic/ online interviews for fresher. • Fine tuning of program objective with industry objectives.	• Conduct training workshops and programs for skill development. These workshops can cover various aspects, including technical skills, soft skills, resume building, and interview preparation. • Developing and maintaining a comprehensive database of both fresher and alumni students, making it easier for faculty, students, and potential employers to identify talent for various opportunities. • Facilitate telephonic or online interviews for fresher candidates, simplifying the recruitment process and providing the necessary infrastructure for virtual interviews. • Work closely with industry partners to fine-tune the program objectives, ensuring that the curriculum is in sync with industry expectations and demands. The center can act as a liaison between the faculty and industry experts to maintain program relevance.
2	Students	• Online offline mode teaching • Continuation of online MCQ Examination system. • Online access to digital resources (open and subscription) be provided by	Invest in technology infrastructure and educational platforms that support both online and offline mode teaching. Develop and improve the online examination system, ensuring its reliability and security while accommodating various question types, not just MCQs.

		library for referencing. • Training on personality and professional development be provided to enhance employability skill.	Collaborate with the library to expand the online access to a wide range of digital resources, including both open-access and subscription-based materials. Establish programs and workshops for personality and professional development to enhance employability skills.
3	Parents	Organize online parent-teachers meet (PTM)	• Create a calendar that outlines the dates and times for the online PTMs, making it convenient for parents to plan their participation. • Use a secure and user-friendly platform for conducting online PTMs to ensure a smooth and efficient experience for both parents and teachers.
4	Alumni	Strengthen Alumni network through alumni association. • Provide with job opportunity information.	• The association can organize alumni events, webinars, and activities that encourage alumni to stay engaged and connected with the academic institution and their fellow graduates. • Implement a system for regularly sharing job and career opportunities with alumni.
5	Employers	Facilitate an independents LMS platform for teaching activities and evaluation. Facilitate an SMS/APP-based communication system with students currently, open access social media meeting apps are being used to undertake such activities	• Develop and implement a dedicated SMS/APP-based communication system designed specifically for academic use and acta as channels among students, faculty, and employers, ensuring data privacy and security

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